The means by which we reach out to others around the world are important factors towards our goal of making psychology a more international discipline. More importantly, our Division hopes to further develop a global community of psychologists and students with the potential to share knowledge, resources, and to help make the world a better place to live through greater understanding of our differences and commonalities.

My involvement in the Division of International Psychology during the past few years has allowed me to reflect on ways our Division can extend our reach to other psychologists (and those interested in the field) to help make psychology a more recognized and valued academic and professional field. My reflection has led me to look at four areas or focal points that may help assist us in reaching this goal: scholarship, curriculum, advocacy, networking and collaboration. Certainly, these areas are not mutually exclusive of each other and the strategies intended for one area may significantly benefit another area. These focal points are by no means meant to be comprehensive, but I believe it provides a preliminary set of plans/ideas that will likely lead to developing a more strategic approach to reaching out to our colleagues and others abroad and from within the U.S.

Scholarship
- Encourage collaborative research between colleagues from different nations. More specifically, research that take into account cross-national and cross-cultural comparisons are essential. Research studies may be especially recognized and presented at the APA conferences and other division-sponsored events.
- Provide greater access to scholarly publications and resources in psychology and affiliated fields. Many of our colleagues from abroad may have very limited access to psychological information that will allow them to be up-to-date and current in the field. In addition, many may find themselves unable to afford access to these materials. Psychological literature in many countries may be scarce, and may not be readily obtained either as a function of lack of funding, inadequate facilities, and/or of logistical shortcomings. With increasing access to psychology databases via the Internet, one hopes that this will become less of a problem in the near future. Nonetheless, the inequities in hardware resources and technological expertise between countries may put those more resource-challenged countries slower at catching up with the others. Donating and/or investing in basic level resources to countries that need these most will help alleviate the disparities.
- Consider the extent in which some research findings may be generalized or even relevant in other cultures. A less ethnocentric view of psychological research may have quite a profoundly positive experience. Replication of studies in a variety of cultures and/or the impact of certain psychological models could be highly beneficial in providing for better understanding of other cultures, not to mention our own.

(Continued on page 2)
Encourage meta-analytic studies that look at commonalities (etic) among nations, rather than largely focusing on differences (emic), may be a research perspective with great implications toward better cross-national and cross-cultural understanding.

Curriculum – Pedagogy and Training

- Encourage collaborative teaching among colleagues from different nations through faculty exchange programs. Institutions, departments of psychology, and granting agencies may encourage faculty to spend their sabbatical leaves and/or even short trips to other countries as opportunities to teach and give talks in institutions abroad. Explore ways in which these trips may be funded.

- Consider teaching online courses in which a good proportion of the class are comprised of students from abroad or even international students studying in the U.S. Distance learning technologies continue to become more intuitive and easy to learn and use. There is also an increasing demand for online courses from the growing population of adult learners and other non-traditional students. As a result, there is mounting interest in and demand for instructors to teach online.

- Enhance the psychology curriculum by emphasizing a more multicultural/international approach by incorporating more citations of international authors, research, and examples in the courses taught. One way to internationalize the curriculum is to choose textbooks that have greater amount of international content and to make sure that students read these parts of the text. Another strategy would be to carry out activities or have course requirements that allow, or even require students to reflect on the multicultural perspective or application of the learned material, such as interviewing peoples about their views of psychological concepts, conducting a literature search, and comparing belief systems and practices. This approach to teaching helps emphasize the need to build understanding, empathy, and respect for cultural diversity, and thereby helping build the foundation for peace and furthering the exchange of ideas. In a world in which access to information has become faster and easier, the need to encourage international dialogue about how psychologists can contribute to the quality of life and cultures is long overdue.

- Develop a system that encourages early career psychologists, graduate and undergraduate psychology students, to become involved in international psychology, or issues of international interest. One of the best investments we as international psychologists can make is to nurture and help motivate our best students to pursue psychology as a career and to inculcate in them the value of a multicultural/ international perspective. Unfortunately, psychologists tend to label themselves based on their content area of subspecialty, and as a consequence, inadvertently resulting in

(Continued on page 3)
more “ethnocentric” view of the discipline and of world cultures.

Advocacy

- Get involved or at least be aware of other international psychology organizations from within the U.S. (e.g., International Association of Applied Psychology (IAAP), International Council of Psychologists (ICP), International Association for Cross-Cultural Psychology (IACCP), the International Union of Psychological Sciences (IUPsyS), International Psychology Student Organization (IPSO), and of course APA’s Council of International Relations in Psychology (CIRP)], and those from abroad. The APA Office of International Affairs has a comprehensive list of all international and domestic psychological organizations.
- Psychology organizations that share a common cause may consider pooling their resources and energies towards helping make important policies that help promote greater understanding and unity among nations and cultures. In addition, psychologists can help assist in helping people in other nations at times of difficulty and turmoil.
- Affiliating with other international organizations in which psychology can contribute significantly. For example, the U.N has offices in almost every country in the world and have several committees in which psychologists may join. There is also the Red Cross, Save the Children Foundation, Amnesty International, and many more.

Networking and Collaboration

- Capitalize on the use of technologies that foster dialogue and promote collaborative endeavors. Technologies that currently exist include distance learning software, language translation devices, interactive Internet-based survey forms, databases, downloadable files, real-time chat, videoconferencing, webcasts, streaming video and other multimedia formats, etc. I encourage you to check our new Division 52 homepage at http://www.internationalpsychology.org for our Division will be incorporating many of these technologies in the near future and will continue to explore ways in which technology may help internationalize psychology. From this site, one may access http://www.psychat.org which contains language translation features that allow our users to convert e-mail, short documents, and chats to 14 different languages by far. [Thank you to our Website Technology Task Force and Mr. Giuseppe Sottie for spearheading our efforts to enhance the design and features of our homepage.]
- Develop programs and small grants that encourage psychologists of various nations to travel and share their expertise with one another in person. Division 52 currently boasts a total of 74 liaisons, each representing their own country. Seeking resources that allow us the opportunity to travel and establish closer professional relationships with colleagues abroad will not only strengthen our relationships with them but will also pave the way towards greater inclusion of international psychologists in psychological events, literature and the news, propel a multicultural approach in our understanding of the human psyche, and an enhanced appreciation for diversity.
- Develop programs for the APA convention and in other international and regional conferences (psychology and affiliated fields) that will draw attendance and interest. Our Division 52 program in Hawaii features a diversity of topics and formats that help promote the Division and its mission. [Refer to the Division 52 Announcements Page for program updates at http://webpage.pace.edu/rvelayo/announcements.htm]. International psychology organizations may extend its reach by becoming involved in many regional, national, and international events that help promote the discipline worldwide. In addition, the frequency and variety of events that we become involved in provide more opportunities for psychologists to become involved in the outreach efforts.
- Provide incentives for potential

(Continued on page 4)
NEWS FROM DIVISION 52

2004 Convention Program for the
INTERNATIONAL PSYCHOLOGY DIVISION
APA DIVISION 52

July 28 – August 1, 2004

WEDNESDAY, JULY 28

8:00-8:50 am
Symposium: From Cambodian Killing Fields to the Streets of Lowell
Divisions: 9, 45, 48, 52 Hilton
Hawaiian Village Beach Resort and Spa, Sixth Floor—Mid-Pacific Conference Center, Nautilus Suite 1
Chair: Linda Silka Participants: Khan Chao, Brenda Bond, Robin Toof
Discussant: Joyce Gibson

Symposium: Women’s Issues in International Psychology
Divisions: 52, 9, 35, 45, Psi Chi HCC 321B
Cochairs: Mei Jiang, William Masten
Participants: Euna Oh, Theme Bryant-Davis, Anvita Madan-Bahel, Yu-Wei Wang
Discussant: Joyce Gibson

9:00-9:50 am
Invited Address—Morton Deutsch Conflict Resolution Award:
Assessing Psychology’s Contribution to Understanding and Ameliorating Violent Ethnopolitical Conflict
Divisions: 48, 9, 35, 39, 45 HCC 301A Participant: Ronald Fisher

Symposium: Psicologia en Las Americas—The TIES That Bind
Divisions: 52, 35, 45 HCC 316B
Cochairs: Thomas Collins, Antonio Suck
Participants: Barbara Collins, Antonio Suck, Elizabeth Jacob, Laura Sendra, Thomas Collins

10:00-10:50 am
Workshop: Group Therapy with African Survivors of Torture and Refugee Trauma
Divisions: 49, 12, 29, 52 HCC 308A Cochairs:

Adeyinka Akinsulure-Smith, Hawthorne Smith Participant:
Adeyinka Akinsulure-Smith, Hawthorne Smith Participant:

Symposium: Psychological Research and Practice in Service of International Human Rights
Divisions: 52, 9, 12, 19, 45, 48 HCC 304B Cochairs: Anie Kalayjian, Marcus Patterson Participants:
Florence Denmark, Anie Kalayjian, Elizabeth Donovan, Marcus Patterson, Mikyung Jang

11:00-11:50 am
Symposium: MULTICULTURAL ISSUES WITH JAPANESE CLIENTS—LOOKING FOR EFFECTIVE PSYCHOTHERAPEUTIC INTERVENTION DIVISION: 52
HCC – MEETING ROOM 304B CHAIRS: MASAKO MORI, TAKUYA SAITO PARTICIPANTS: MASAKO MORI, TAKUYA SAITO, JUNKO TANAKA-MATSUMI, AKIRA KIDO

12:00-12:50 pm
Presidential Address and Presentation of Division 52 Awards:
Divisions 52, 45, 46 HCC Room 313B Participant: Richard Velayo

1:00-1:50 pm
Symposium: Caring for Humanitarian Workers and Peacekeepers—How Can Psychologists Help Divisions: 52, 9, 18, 19, 35, 45, 48 HCC Room 319B
Chair: Neal Rubin Participants:
Joseph DeMeyer, Nora Pharoan, Neal

(Continued on page 5)

members. Make membership fees in organizations be reasonably affordable for individuals and institutions. One of the concerns many psychologists, especially many from abroad, have expressed is the financial limitations that prevent them from joining psychological organizations. Exploring ways to help increase membership is essential. One idea is by having institutional memberships or memberships based on affiliation with country-based organizations. Membership may potentially be increased by providing discounted membership dues, discounts, and/or benefits, to those who are already members of other international organizations (CIRP, IUPsyS, IAAP, ICP, etc.). One other strategy would be to look into the feasibility of having different categories and rates for membership based on a set of clear and fair set of criteria. Another strategy would be to have international organizations sponsor the memberships of certain psychologists based on established criteria.

The Division continues to explore ways to meet the challenge of internationalizing psychology. At the 2004 APA Convention in Hawaii, our Division showcases an excellent program highlighting a diversity of topics in International Psychology at its best! Moreover, this will be the first APA Convention in which Division 52 sponsors a hospitality suite for three days. [Note: Go to http://internationalpsychology.org, then click on “Announcements” for updates on the Division’s APA and Suite programs]. The suite will be utilized for a number of events (e.g., receptions, conversation hours, book displays/exhibits) and as an informal gathering place for members and other APA attendees to meet and chat. Take advantage of opportunities to meet and establish connections with many international psychologists and students, and to help our Division recruit potential members.

By the way, if you just learn two words in Hawaiian, let these be “aloha” and “mahalo”! To learn more about these words, go to http://www.geocities.com/~olelo/shelties/mahalo-aloha.html.
(Convention program cont. from page 4)
Rubin Astrid Stenkelberger

3:00-3:50 pm
Invited Address: Maori and Indigenous Education—Voice of Vision Divisions: 45, 48, 52 Hilton Hawaiian Village Beach Resort and Spa, Sixth Floor—Mid-Pacific Conference Center, Nautilus Suite 1
Participant: Adreanne Ormand
Chair: Steven James Discussant: Ethel Tobach

THURSDAY, JULY 29

8:00-8:50 am
Symposium: International Classification of Functioning, Disability, and Health—Rehabilitation Psychology Implications Divisions: 22, 20, 38, 40, 52 HCC 319B Chair: Susanne Bruyere Participants: David Peterson, Geoffrey Reed, Marcia Scherer Discussant: Daniel Robe

8:00-9:50 am
Symposium: Emotions—Why So Similar, and Why So Different Across Cultures? Divisions: 8, 12, 23, 35, 39, 45 HCC 323A Chair: Louise Sundararajan, Phillip Shaver, Joseph Campos, Joseph de Rivera, Louise Sundararajan Discussant: David Matsumoto

9:00-9:50 am
Symposium: Learning from International Psychologists About Feminist and Social Justice Issues Divisions: 52, 9, 17, 35, 45, 48 HCC 306A Chair: Carolyn Enns Participants: Makiko Kasai, Kiyomi Sawano, Farnima Al-Darmaki, Natacha Marie Foo Kune, Mohammed Sayed, and Sayaka Machizawa Discussants: Mary Heppner, Thema Bryant-Davis

Social Hour: Breakfast Reception for International Visitors Sponsors: APA Committee on International Relations in Psychology, 52, Psi Chi, International Association of Applied Psychology, International Council of Psychologists Hilton Hawaiian Village Beach Resort and Spa, Seventh Floor—Mid-Pacific Conference Center, South Pacific Ballroom 1

10:00-10:50 am
Poster Session: Women, Children, and Families—International Perspectives Divisions: 52, 45 HCC, Level 1—Exhibit Hall, Kamehameha Exhibit Hall Co-chairs: Joy Rice, Lynn Collins

10:00-11:50 am


11:00-11:50 am
Poster Session: Psychological Issues Pertaining to Asian Populations Divisions: 52, 45 HCC, Level 1—Exhibit Hall, Kamehameha Exhibit Hall Co-chairs: Peter Merenda, Sandra Foster

4:00 pm
Social Hour: Welcome Reception and International Conversation Hour Division: 38 Hilton Hawaiian Village Beach Resort and Spa, Sixth Floor—Mid-Pacific Conference Center, Coral Ballroom V

FRIDAY, JULY 30

8:00-8:30 am
Film Program: After Silence—Civil

Rights and the Japanese Experience
AP A ad hoc Committee on Films, HCC Room 314

8:00-8:50 am
Symposium: Ka Pa’ e O Hawai’i—Implications for Racial, Ethnic, and Cultural Identity Research Divisions: 45, 8, 9, 12, 44, 52, APAGS HCC 319B Co-chairs: SooJean Choi-Misailidis, Joseph Ponterotto Participants: SooJean Choi-Misailidis, ‘Iwalani Else, Robert Bidwell Discussant: Joseph Ponterotto

Symposium: From the Chinese to Cross-Cultural Personality Assessment Inventory (CPAI) Divisions: 52, 8, 12, 35, 45 HCC 327 Co-chairs: Fanny Cheung, Frederick Leong Participants: Sayrui Wada, Fanny Cheung, Ellen Lin, Frederick Leong, Shu Fai Cheung Discussant: Junko Tanaka-Matsumi ADD PARTICIPANT: TIMOTHY CHURCH

9:00-9:50 am
Symposium: Globalization of Psychology—Travel, Research, and Professional Opportunities for You Divisions: 1, 52 HCC 304B Chair: Frances Culbertson Participants: Merry Bullock, Raymond Fowler, Florence Denmark Discussant: Charles Spielberger


10:00-10:50 am

Invited Address: Kupa ‘a I ke halua o Hawai‘i—Stand Firmly Behind the

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<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 11:00-11:50 am | **Poster Session:** International Psychology—Cross-Cultural Perspectives Divisions: 52, 45 HCC, Level 1-Exhibit Hall, Kamehameha Exhibit Hall  
  **Co-chairs:** John Hogan, Neal S. Rubin  
  **Invited Address—2004 International Contributions to Psychology Award:** Parental Acceptance-Rejection Syndrome: Universal Correlates of Perceived Rejection  
  **Sponsor:** APA HCC 308B  
  **Participant:** Ronald Rohner  
  **Chair:** Abdul Khaleque |
| 12:00-12:50 pm | **Symposium:** Psychological Response to the Threat of Severe Acute Respiratory Syndrome (SARS) Divisions: 38, 32 HCC 312  
  **Co-chairs:** Anita DeLongis, Cecilia Cheng  
  **Participants:** Cecilia Cheng, Anita DeLongis, Weining Chang  
  **Discussant:** Fanny Cheung |
| 1:00-1:50 pm  | **Poster Session:** Clinical and Practice Issues in International Psychology Divisions: 52, 45 HCC, Level 1-Exhibit Hall, Kamehameha Exhibit Hall  
  **Co-chairs:** Michael Stevens, Gloria Gottsegen |
| 3:00-3:50 pm  | **Conversation Hour:** Facilitating |
| 8:00-8:50 pm  | **Symposium:** Early Intervention in Disaster Mental Health and Trauma Treatment Divisions: 31, 12, 48, 52, 55 HCC 323A  
  **Chair:** Kathryn Dardek  
  **Participants:** Ronny Berger, Kenneth Larsen, Hayden Duggan, Bruce Lackie  
  **Discussant:** Kathryn Dardek  
  **Global Participation in Cross-Cultural Training** Divisions: 14 Hilton Hawaiian Village Beach Resort and Spa, Sixth Floor—Mid-Pacific Conference Center, Nautilus Suite II  
  **Chair:** Kurt Kraiger  
  **Participants:** Richard Brislin, Dharm Bhawuk |
| 8:00-9:50 am  | **Symposium:** Suicidal Behavior in Adolescent, Elderly, and Asian and Pacific Islander Populations Divisions: 9, 12, 31, 35, 45, 52, 53 HCC 323C  
  **Chair:** Caroline Sakai  
  **Participants:** Danielle Gerona, Mavis Maiava, Alaimalo, Lynn Goya, Danielle Hall, Efland Amerson  
  **Discussant:** Caroline Sakai  
  **Symposium:** Violence Prevention for Children—United States and New Zealand Divisions: 16, 7, 9, 12, 31, 35, 37, 38, 41, 52, 53 HCC 308B  
  **Chair:** Stephen Rollin  
  **Participants:** John Kerbs, Jeffrey Sprague, Rick Lovell, Stephen A Rollin  
  **Poster Session:** Internationalization of Counseling Psychology Division: 17 HCC, Level 1-Exhibit Hall, Kamahameha Exhibit Hall  
  **Chair:** Stewart Cooper  
  **Symposium:** Forgotten Natives—Identity Development of Multiracial Native Hawaiians and Psychological Functioning Divisions: 45, 9, 35, 52 HCC 306B  
  **Chair:** Linda McCubbin  
  **Participants:** Stephen Quintana, Kamana‘opono M. Crabbe |
| 10:00-11:50 am | **Symposium:** CIRP/APA International Initiatives  
  **Sponsors:** Committee on International Relations in Psychology, 26, 52 HCC 303B  
  **Chair:** Judith Torney-Purta  
  **Participants:** Judith Torney-Purta, Joan Buchanan, Henry David  
  **Discussants:** Norman Abeles, Frances Culbertson, Florence Denmark, Raymond Fowler, Wayne Holtzman, Wilbert McKeachie, Joseph Matarazzo, Charles Spielberger |
| 11:00-11:50 am | **Invited Address—2004 APA International Humanitarian Award:** Global Variations on a Psychological Theme  
  **Sponsor:** APA HCC 305B  
  **Participant:** Chris Stout  
  **Chair:** Lisa Grossman  
  **Film Program:** The Boys of Buchenwald  
  **Sponsor:** APA ad hoc Committee on Film and Other Media  
  **HCC 314** |
| 12:00-12:50 pm | **Symposium:** Positive Perspectives in International Consulting Divisions: 13, 52 HCC 304A  
  **Co-chairs:** Ann O’Roark, Sandra Foster  
  **Participants:** Virginia Mullin, Pittu Launganai, Paul Stevenson, David Dunning, Kerry Cronan  
  **Discussant:** Ann O’Roark |
| 12:00-1:50 pm  | **Roundtable Discussion:** Feminist Perspectives in International Psychology—Building Partnerships and Creative Collaboration Divisions: 17, 35, 39 Hilton Hawaiian Village Beach Resort and Spa, Second Floor—Tapa Conference Center, Tapa Ballroom 1 |
| 3:00-3:50 pm   | **Conversation Hour:** Carrying APA’s Commitment Against Racism  
  **Forward in National and International Contexts—Perspectives of Indigenous Peoples** Divisions: 9, 45, 48, Committee on International Relations in Psychology  
  **Hilton Hawaiian Village Beach Resort and Spa, Sixth Floor—Mid-Pacific Conference Center, Nautilus Suite I**  
  **Continued on page 7**
SUNDAY, AUGUST 1

8:00-9:15 am
Film Program: Senorita Extraviada—Missing Young Woman
Sponsor: APA ad hoc Committee on Films HCC 314

9:00-9:50 am
Symposium: International Perspectives on Same-Sex Marriage
Divisions: 44, 9, 35, 42, 52 HCC 323B Chair: Joseph Gillis
Participants: Joseph Gillis, Michael Stevens, David Whitcomb Discussant: Robert-Jay Green

Symposium: Responsible and Ethical Conduct of Research With Ethnocultural Populations
Divisions: 45, 8, 9, 35, 38, 48, 52 HCC 306A Chair: Joseph Trimble
Participants: Jeffery Mio, Felipe Castro, Dina Birman, J. Douglas McDonald Discussant: Yee

Symposium: Trauma, Resiliency, and Forgiveness—Cross-Cultural Perspectives
Divisions: 52, 9, 12, 18, 19, 35, 45, 48 HCC 306B Chair: Jan Fite
Participants: Diana Motyl, Daniela Schreier, Kenneth Larson, Takuay Saito, Roni Berger Discussant: Diane F. Halpern

10:00-10:50 am
Symposium: Training Experiences, Outcomes, and Transitions of International Students
Division: 17 HCC 308A Chair: P. Paul Hepner Participants: Pius Nyutu, Hyun-Joo Park, Chia-Chih Wang, Oksana Yakushko Discussant: P. Paul Hepner

Symposium: Does Freedom Matter?
Toward Its Systematic Study as a Psychological Variable
Divisions: 52, 19, 35, 45, 48 HCC, 316C Chair: Juris Draguns Participants: Richard Brislin, Dharm Bhawuk, Herbert Barry III, Michael Salzman, Juris Draguns

11:00-11:50 am
Symposium: Occupational Health

COUNCIL REPRESENTATIVE’S REPORT
February, 2004

Gloria B. Gottsegen, PhD

I attended the Council of Representatives midwinter meeting in Washington on February 19-22, 2004 as the Division 52 representative.

APA President Diane Halpern presented her report and outlined her three initiatives for the year. They are Work and Family Interactions, a Retiring Psychologists initiative and Prejudice in Any Language.

CEO Norman Anderson then discussed the innovations he is making in his new position. He has started some reorganization of the APA Central Office. His immediate interests are to increase non dues revenue, to increase the influence of psychology worldwide and to increase our international cooperation with other psychology associations.

Steven Breckler was introduced as the new head of the Science Directorate. He comes to us from the National Science Foundation and formerly from Johns Hopkins.


A Presidential citation was presented to the federal commission: Achieving the Promise: Transforming Mental Health Care in America.

A resolution on HIV Prevention Strategies Involving Legal Access to Sterile Injection Equipment was passed as well as a Resolution on Children’s Mental Health.

Much time was appropriately spent on the financial worth of APA and the two buildings owned. The APA staff now numbers 518 and only 16% of our income comes from Member dues. An additional 60% comes from sale of publications. In 2003-2004 our electronic revenue exceeded that of our print products. However we were again warned that our members are getting older and the number of dues exempt members is steadily rising.

Council went into Executive Session to discuss the retirement package given to former CEO Ray Fowler. It consisted of a base salary and benefits for 2002, deferred compensation, end of contract leave and a 2 1/2 year payout of the remaining contract term. After much discussion Council agreed to ratify the package with the structure that Council be notified more fully about such terms in the future and in a more timely fashion.

The next meeting of the Council will be July 27, 28 and 30, 2004 in Hawaii.
Reflections on my Initial Start Toward Becoming a Psychometrician

Peter F. Merenda, PhD
University of Rhode Island

Early Training in Measurement and Psychometrics

In 1948, I became a student at the Harvard Graduate School of Education. My first two instructors in courses in these two areas were Julian Stanley and David Tiedeman, who was to become my major professor. Upon being notified by Roger Kirk, Division 5 chair of the Awards Committee, of my selection of the Messick Award, I wrote to both of them to share the good news. They were the ones who got me started on the path to become a psychometrician. Later, when I transferred to the University of Wisconsin — Madison, Chester Harris, Julian Stanley, and Avril Barr completed my training. And among them only Stanley is still alive. During the 1948-49 academic year, I had intended to begin my advanced statistics courses with Truman Lee Kelley, but he was on terminal sabbatical leave before retiring. So I began my instruction in statistics with Kenneth Vaughn, and I spent a semester tutoring as a mathematician, some of my fellow students, the fundamentals of probability and mathematical statistics.

The Possibility of Becoming Affiliated with Henry Chauncey

Henry Chauncey, became an assistant dean at Harvard College in 1929. He still held that position in the 1930s when James Bryant Conant became President of Harvard University. During the 1933-34 academic year, Conant called upon Henry Chauncey and another assistant dean, Wilbur Bender, to develop a program to select deserving high school students for scholarship grants to Harvard College. The program was to include tests beyond or equivalent to the traditional College Board Essay exams. This began the Conant-Chauncey interest and career in national objective testing. In January, 1948, the Educational Testing Service received its charter in Princeton, New Jersey, as the first national testing agency in the USA. Conant became the first Chairman of the Board of Directors, and then Board appointed Chauncey as its first president.

In the Spring of 1949, Chauncey notified Dana Cotton, Harvard’s Director of the Employment Bureau, that he wanted him to recommend a Harvard person to come to Princeton to serve as Assistant-to-the-President. Dana selected me and I traveled to 20 Nausau Street to be interviewed by Chauncey. Although I was just completing my first year beyond my master’s studying psychometrics, I was married with two young daughters at the time. Also, my position at the University of Massachusetts for returning veterans of WWII as Instructor of Psychology and Head of the Counseling and Testing Center was coming to an end.

However, when I arrived at ETS I learned that someone who was already on the initial staff had become interested in the position and Chauncey had accepted him. But, (Continued on page 9)
the ETS invitation to come for an interview had not been rescinded. What had happened was that Warren Findley had received the dossier that Dana Cotton had submitted on me. He noted that my bachelor's degree from Tufts was in mathematics. Warren had just come to ETS from Montgomery, Alabama, to become its first Director of the Test Development Department. He had told Chauncey that he would like to interview me for the position of item writer in the mathematics division. What transpired during the interview later served to be responsible for really getting me started on my way to becoming a professional psychometrician. Findley, in Montgomery, had been the top psychometrician at the Air University, Maxwell Field. During the interview he could sense that I was interested more in becoming a research psychologist in testing and test development than an item writer. But, he told me that while ETS was still not ready to organize its Research Department, there was a new possible opportunity being opened for me. He had just learned that the U.S. Secretary of the Navy had recently signed the order to create and establish its first service-wide center for developing competitive examinations for the advancement of enlisted personnel and the promotion of commissioned officers through the grade of commander. He gave me the name of the psychologist at the Bureau of Naval Personnel in Washington, DC to contact if I were still interested in the U.S. Civil Service. The rest is history — I became the first Director of the Research Department and Research Director of the U.S. Naval Examining Center, 1950-57, first in Norfolk, VA and then permanent headquarters at Great lakes, Illinois.

Reference

MORE NEWS

Membership Fee Reduction
for the International Council of Psychologists—ICP
Joy K. Rice, Secretary, ICP

Here’s a opportunity to join another great international organization at a special rate.
Current members of Division 52 can now receive a one-time greater than 25% membership fee reduction as a new member of the International Council of Psychologists (ICP). Instead of $85, Division 52 members in good standing who would like to join ICP will pay only $60 for their first year of full benefits as new ICP members.

Many members of APA already enjoy membership in ICP as the two organizations have common goals and interests, but ICP offers collaborative and friendship opportunities with psychologists from more than 60 countries around the world.

To become a member of ICP, please email the Secretary General, Dr. Matti Gersenfeld at <matti@nni.com>.

The 2004 annual convention will be in Jinan in the People's Republic of China August 2 to 6, 2004. The ICP Board of Directors Meetings, CE Workshops, and the Scientific Program Sessions will be held at the beautiful Crowne Plaza Jinan where delegates are staying. For more information on the conference, contact Dr. Chok Hiew at <hiew@unb.ca>.

FOR QUALITY PSYCHOLOGICAL PUBLICATIONS VISIT:
WWW.APA.ORG/BOOKS

These initiatives include creating a Division Student Board, providing student programming in the Division Suite to promote student involvement, and designing a brochure for undergraduate and graduate students regarding the benefits of supporting Division 52. We are also interested in creating a formal mentoring program within the Division as a means to increase networking opportunities for students and international professionals. This mentorship program may include a “shadowing day” at the United Nations. If you are interested in becoming involved within the student committees, please email Kate Richmond at Richmond-kate@hotmail.com.
INTERNATIONAL NEWS

Symposium on International Psychology

By Judy Kuriansky, PhD
International Association of Applied Psychology

Abstacted from speech given at the Pace College May 8 Symposium on International psychology, on "Cross-cultural models of collaborations between China and America in therapy and research: Clinical, epidemiological, and technological approaches" By r. Judy Kuriansky on behalf of the International Association of Applied Psychology.

Chinese health professionals are increasingly interested in learning about the western models of therapy, and Americans are becoming increasingly aware of how eastern therapeutic techniques can help patients treated by western methods.

The course material covers a vast variety of topics relevant to service Chinese couples and improve their marriages and family relationship as well as their sexual lives and reproductive health care. The specific topics include information about relationship problems, ways to facilitate better communication, diagnosis and treatment of male and female sexual dysfunction, ethics, medical aspects of sexuality, how to resolve relationship problems, emotional concomitants of sexually transmitted diseases, and interview techniques. Participants learned techniques they could immediately apply to their patients to encourage marital harmony, and physician skills in eliciting information from patients and developing healthy doctor-patient interactions.

Research on the trainings showed significant improvement in participants' knowledge of treatment techniques and comfort in dealing with the issues presented by patients, as well as a high degree of satisfaction with the courses. The participants were highly attentive and interested in the information and much useful information was shared that can have a great impact on medical care of Chinese people through the expert commitment and talent of the Chinese doctors who participated in the course.

Xu Feng is a gynecologist who attended a training in Chengdu from Qing in Sichuan province, and plans to open a women's clinic. "I came because I wanted to learn how to treat women's problems, including not having orgasm." Deng Xuyang, Vice-director of Southeast University Psychological Counseling Center in Nanjing, wants to include treatment for men and women's sexual problems in his clinic, and found great value in the information presented in order to institute new services in his clinics and therefore offer unique services to the clientele.

Professor Hu Peicheng, Secretary General of the CAS and Professor of Medical Psychology at the Health Science Center of Peking University in Beijing, said, "This training makes history in China, as the first training of medical doctors sponsored by the China Sexology Association and given by American experts." Some of the participants subsequently made a trip to the US, which I arranged and hosted.

The China Association of (Continued on page 11)
DIVISION 52 AT THE UN

Florence Denmark, PhD

Division 52 members have been quite active at the UN and in sharing information about their UN activities with each other and with other interested individuals.

Past President Harold Takooshian and current President Richard Velayo organized a United Nations panel that was held at Pace University. Twenty-two psychologists from 8 psychology organizations described their groups’ efforts and activities at the United Nations. Most, if not all of the 22 are members of Division 52 and some of us met each other for the first time.

A few of the specific activities by individual members include the following in alphabetical order:

Harold Cook serves on the Executive Committees of both the Family and the Mental Health Committees. He has just been selected to be part of the steering committee for the North American regional consultation on the UN global study on children and violence.

Florence Denmark is Chair of the Committee on Ageing (COA) and presides over their monthly general meetings as well as monthly Executive Committee meetings. The latter, of course, involves a great deal of preparation and organization. She is also active on the Ageing Committee’s Development Committee (fundraising) and the International Day of Older Persons Committee (IDOP). She spoke at the Global Population Forum in Washington, DC at the request of Mr. Mohammed Nizamuddin. Her talk, which was psychologically focused, was very well received among a group largely composed of demographers. In addition, she is a member of the Committee on Mental Health and the Committee on the Status of Women. She attended some of the meetings on the Commission on the Status of Women (CSW) and the latter’s sub-committee on older women (SCOW).

Maram Hallak has been elected to the NGO Executive Committee of the Department of Public Information.

Margot B. Nadien has attended all the U.N. Committee on Aging meetings, and almost all of the meetings of the Executive Committee of the UN Aging Committee. As the co-chair with Pat Brownell of the Subcommittee on Elder Abuse, she planned and participated in several meetings of the Elder Abuse Subcommittee; and with Pat, also planned and co-chaired the program, “Older Women and Abuse: A Global Research Perspective,” which was presented on March 4, 2004 as the program of the NGO Committee on Ageing.

Corann Okorodudu continues to serve as the Main Representative for the APA NGO representatives. She is active on several UNICEF committees.

Harold Takooshian organized UN panels at Fordham University, Hunter College and Pace University.

Richard Velayo attended the UN DPI-NGO Orientation held on February 25-26. As an NGO newcomer, he was particularly overwhelmed at the extent and complexity of UN activities in which NGO’s may participate in. One of the Committees he is looking forward to participate in has to do with the design and development of the U.N. website (http://www.un.org). In addition, he recently joined the Ageing Committee in which he plans to take an active part.

Pete Walker is treasurer of the NY NGO Committee in Ageing and has

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Motivating Unmotivated Students
by
Rosalie Favuzza

When choosing a topic to conduct my action research on I wanted to choose a topic that will always be of use to me. I decided to focus on one particular student whom seemed unmotivated in everything. Therefore I decided to conduct my action research on motivating unmotivated students through literacy and cooperative learning groups. I wanted to be sure to choose a topic that wouldn’t be limited to my class, I wanted to be sure and pick something that I could learn from and use in the future.

One of the most challenging problems that educators face is motivating unmotivated students. This is a problem that exists in all grades and classes. Trying to reach these students can sometimes be frustrating for teachers and it is very easy to forget about them and label them lazy or unintelligent. I decided that I wouldn’t fall into that trap and instead I would be the teacher who changes their attitude towards learning.

It’s not difficult to identify unmotivated students. They are usually the students whose attitude toward school is indifferent. They focus on avoiding you instead of getting your attention. The student I am focusing on is Jonathon. He was born in Mexico and moved to this country in September. When he entered my classroom he seemed terrified and wouldn’t even acknowledge me. When I spoke to him he wouldn’t look at me. He spent most of the time avoiding me and hiding from me. He never causes any problems and tends to stay to himself all the time. I decided that I would concentrate on him and not forget about him. I volunteered to accept all the low-level ELL (English Language Learner) students because I felt it would be beneficial for them to be together. I have 5 ELL students (Zhao, Daniel, Liba, Qingxia and Jonathon). Therefore I plan separately for them and they never get forgotten. Not only do they all sit at the same table but also they work together in cooperative groups all day. Since they all entered at the same level I feel that this will help them feel more comfortable and eliminate any fear of failure they might face.

My goal in completing this action research is to take Jonathon out of his shell and make him feel confident and comfortable in the classroom. As a child, I was exceptionally shy and never fully felt comfortable in any of my classrooms. Since I received excellent grades and was exceptionally well-behaved none of my teachers made the effort to make me feel confident.

As a child, I was exceptionally shy and never fully felt comfortable in any of my classrooms. Since I received excellent grades and was exceptionally well-behaved none of my teachers made the effort to make me feel confident.

Final Reflection

Now that I have reached the end of my action research I am pleased to state that I have been successful in reaching an unmotivated student. Jonathon has made a total transformation from a terrified recluse to confident boy who stands up for himself and always wants to participate in class discussions. In September he wouldn’t even look at me and if I approached him and asked a question he would give me a distressed stare. Furthermore his ESL teacher wanted to have him referred for special education. His reading and writing have also improved astonishingly.

When he entered in September he didn’t speak, write or read in English. Presently he is reading up to level K books, writing responses and participating in book talks with his reading group. He is well aware of his progress. In addition he is always smiling and raising his hand to try to answer a question.

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The progress he has made went far beyond any of my expectations. I am confident that I have made a difference in this child’s life and in return he has taught me a valuable lesson. As an educator I touch so many lives, however when you are able to reach a student like Jonathon the reward is phenomenal.

Participating in this team has been a remarkable experience. Professionally it has helped me overcome one of the most challenging problems that educators face,
Symbols permeate our everyday existence and have been a part of all societies throughout time. They convey information that represents both tangible and abstract ideas. Symbols have multiple meanings around the world but are similarly used as a form of communication to represent ideas, beliefs and objects. Symbols that are shared may generate psychological emotions based on common experience. In this way, they have the ability to involve people in a shared reality that they both create and participate in. However, the meanings of symbols obtain its power from the significance and emphasis that it is given in a particular time and place. Therefore, a community participates in creating its overall meaning. In this way, Fraim presents the major thesis and strength of his work in Battle of Symbols. He invites his readers to collectively contemplate and examine the symbols that are manufactured in America. Furthermore, what do these symbols mean to Americans, how do they influence their thoughts and ultimately their behavior, and what is their global impact?

Battle of Symbols aims to provide a comprehensive analysis of the growth of traditional symbols, the pervasive influence of symbols in modern-day American advertising, and the influence that symbols have in the global sociocultural, economic, and political arenas. In this context, the events of September 11th, 2001 together with matters leading up to this event are examined symbolically. For instance, Fraim employs Jung’s symbolic approach to examine how the introverted tendencies of the East and the extroversion of the West present a psychological duality; and how these differences are frequently the cause of misunderstandings and conflict. Whereas in the past, the West represented the conventional, Fraim notes that in the disagreement between symbols, the West is now presented in the United States as signifying the “civilized” sphere and parts of the East the “uncivilized” territories (p.132). Seen in this way, America and more generally, the West are depicted as restoring law, order and civilization to parts of the “barbaric” East.

Today, symbols continue to maintain the power to influence emotions and therefore behavior. As seen after September 11th, they united those people who shared a common domestic and international interest but separated and ostracized others who had a different point of view. In this context, Americans experienced an increased sense of unity and community. The tragic event brought them together through participation in the common symbolic language of patriotism. This idea was not lost on the American advertising industry who found a new way to market sympathetically products and profit while exploiting the emotional patriotic needs of Americans.

These same symbols, when not properly understood may produce feelings of tension and disharmony in people around the world and eventually evoke deep resentment as seen in the events of September 11th. In this context, Fraim explores the ways in which American symbolic brands are viewed by other countries. (Continued on page 14)
 mediums by which symbols are transmitted to various countries. Symbolic brands are packaged and repackaged to fit the American consumers' growing and changing needs. Brands compete to keep up with the "what's next" syndrome that seems to permeate the over consumption of American consumers.

These same symbols, when not properly understood may produce feelings of tension and disharmony in people around the world and eventually evoke deep resentment as seen in the events of September 11th. In this context, Fraim explores the ways in which American symbolic brands are viewed by other countries. For instance, what did the World Trade Center represent to the terrorists? The World Trade Center, a symbol of financial power and capitalism dominated the skyline of Manhattan's financial district. To Americans, the World Trade Center symbolized commerce and industriousness, in contrast, the terrorists viewed this imposing landmark as the ominous tower of Babylon. There was no doubt that the World Trade Center symbolically represented a different reality to its attackers than to Americans.

Fraim convincingly demonstrates that symbolic brands will continue to infiltrate American culture and this is metaphorically represented in the idea that image is everything. The question now becomes: What is that image that is being represented? And are Americans prepared to ask and perhaps most importantly answer that question? Should that goal be accomplished, they can then assess how others, around the world, may view their symbols. This is an important question that is being represented.

SOME RECENT AND FORTHCOMING PUBLICATIONS IN CROSS-CULTURAL AND INTERNATIONAL PSYCHOLOGY

Uwe P. Gielen, PhD
Institute for International and Cross-Cultural Psychology,
St. Francis College

This brief bibliography contains volumes on international and cross-cultural psychology that have been published since 2002 or will be published in the foreseeable future. The list does not include volumes dealing with specific ethnic groups in the United States.


Ross, N. (2003). Culture and cognition: Implications for (Continue on page 20)
ANNOUNCEMENT

I am pleased to inform you that the English version of the Family System Test (FAST) is now available for US researchers and clinicians. For more details, please, contact the FAST web site (www.fast-test.com).

If you have any questions, please, do not hesitate to contact me.

Thank you very much for your time and attention!

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Switzerland

VISIT THE APA ONLINE
www.apa.org
Links to all divisions

DIVISION 52 WEB SITE
www.internationalpsychology.org

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organized a panel for the September NGO Conference of the Department of Public Information. He is also active on the UN Committee for Sustainable Development.

Al Weiss’s work at the United Nations is primarily with Committee on Ageing, the Education Committee, and the UNICEF working group on education. He has also worked with the Committee on the Family. His main propositions have been to preserve the health and welfare of children, particularly young children, by focusing on the elements necessary to make their lives more reasonable in the long run. His work with the family group is centered on providing basic elements needed to educate the children, a concept which is damaged throughout the world.

The Handbook of International Psychology at APA!

The Handbook of International Psychology chronicles the discipline and profession of psychology as it is evolving in different regions of the world. The Handbook surveys the history, methodology, education and training, and future of psychology in twenty-seven countries across six continents. Some of these countries have rich histories in psychology, such as Argentina and Germany. Some have emerging psychologies, such as Indonesia and Kenya. Some are lesser-known, such as China and India. Still others are marked by massive social change, such as Iran and Poland. Michael Stevens and Danny Wedding, the editors, have carefully selected all contributors, as well as an advisory board created especially for this book. Each chapter follows a standard outline, unifying the volume as a whole, yet allowing for the expression cultural diversity and the distinctive nature of psychology in each country.

Brunner-Routledge, publisher of The Handbook is offering a 20% discount on the purchase price to anyone registered for the 2004 APA Convention; an additional 25%-30% discount is available to Division 52 members who attend one of the social hours where The Handbook will be displayed. To find out more about The Handbook, visit www.brunner-routledge.com or www.psychology.ilstu.edu/mjsteven/Research/Handbook.html

WHAT IS PSYCEXTRA?

PsycINFO is launching a new database-PsycEXTRA- to bring together gray literature resources specific to the field of psychology and make them available for research, training, self-help, and general information. PsycEXTRA will include the following document types:

- White Papers
- Policy Papers or Standards
- Consumer Brochures or Pamphlets
- Newsletters, Newspapers, or Magazines
- Fact Sheets
- Reports, such as Annual, Progress, Research, or Technical

As part of the PsycEXTRA content, we would like to include full text content, particularly research reports, briefs, fact sheets, and newsletters. Having your content as part of our coverage will help link librarians and information professionals, as well as clinicians, consumers, policy-makers, and researchers, to the content you produce. We will bring your content to the attention of a very wide audience, many of whom may not yet be aware that your material exists. To bring even more attention to you, we will link the users of PsycEXTRA directly to your URL.

We are hoping to launch PsycEXTRA in mid-second quarter 2004. The database will be updated on a bi-weekly basis and available on an annual site license from APA and one vendor partner. For the first year, we project more than 400 institutional subscribers in addition to nearly 10,000 individual subscribers through APA membership.

To start coverage, we would like to have you review our coverage agreement, which I am attaching. For more information on

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(PsychExtra cont. from page 16)
PsycEXTRA please go to http://psycextra.apa.org. Once you’ve completed and signed the coverage agreement, just fax it back to us. Then you all you’ll need to do is let us know how you will supply the content, and we’ll take care of the details of the precise classification and indexing that will make your content easy to identify in PsycEXTRA.

We look forward to working with you on this exciting new venture. If you have questions, please feel free to e-mail me or contact our Product Development manager Alvin Walker at awalker@apa.org at 202-336-5663

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which is motivating the unmotivated. I strongly feel that no child is lazy or apathetic towards school. If they appear in this manner then it is our responsibility to help these students. As educators we need to vary our teaching styles to ensure that no child is forgotten. In addition we need to build self-confidence in our students, make learning fun and allow students some control over what they learn. Although at times it might seem arduous the greatest reward anyone can receive is to know they have changed a person’s life. Therefore I would say the most beneficial part of this experience was watching Jonathon’s success. My recommendations for future team members are to choose a focus question that you are truly interested in and more importantly choose a focus that will make a difference. As educators it is our obligation to make a difference and when we do, it makes all our hard work well worth it.

(Battle of Symbols cont. from page 14)
consideration because ultimately, it will help Americans understand better the global battle between symbols. Finally, Fraim tells us that this symbolic battle is not a recent phenomenon but one that has been germinating for some time. Exactly how this battle will continue to play out is uncertain.

Fraim’s examination of symbolism in postmodern America and its influence on global dynamics presents a thought-provoking and insightful read. It challenges the reader to consider, from a fresh perspective, the barrage of “symbolic brands” that he or she is experiencing on a daily basis. In this instance, the reader becomes an active consumer and consciously begins to engage understanding better the world of symbols that surrounds him/her. On the other hand, the strength of the main idea, considering the meaning of modern symbols as guides to an understanding of crucial factors in world dynamics, is sometimes diluted with over quoted citations from a wide variety of sources. In this way, Fraim’s voice seems to be lost and the reader is eager to be brought back to the main line of reasoning. Lastly, Battle of Symbols, although interesting, would have more impact if it developed fewer themes with greater consistency and in more depth. Too often, the reader must make an effort to integrate the presented information into a meaningful whole something, which should really be the author’s task.

CALL TO MEMBERS:

to submit short academic articles up to 1500 words, viewpoints of approximately 200 words, relevant news regarding research in intercultural and/or international psychology, as well as a news regarding upcoming programs, courses, or job opportunities.

You are also invited to submit your expressions of interest to participate in particular research, or your desire to join specific programs. You may also share your knowledge of international positions available, and/or your wishes to engage in or announce any other pertinent international contact.

The next issue of The International Psychology Reporter is scheduled for Fall/Winter 2004. Please send your contributions by Oct 31, 2004 to:

Ivan Kos, PhD
Editor
International Psychotherapy Associates
625 Main Street, #625
New York, NY 10044
fax: 212-486-0174
e-mail: lKos@pa@aol.com
Psychologists Working with Depression Across the Lifecycle

Edited by Sandra Lancaster
ISBN 1 875 37847 2
Price AU$38.00 (including postage)

“... this book provides a wealth of interesting and useful ideas about the onset, treatment, and prevention of depression across several populations”. — Dr Florence L. Denmark, PhD, Psychologist, USA.

Written by practising clinical psychologists with diverse career experiences, this book looks at depression from a developmental perspective, from potential exposure of newborns to postnatal depression to the experience of depression in the elderly.

At a time when depression is recognised as a serious health problem, this book is an essential resource for mental health professionals worldwide.

Order online or download and fax order form: www.australianacademicpress.com.au
INTERESTED IN JOINING DIVISION 52?

Division of International Psychology
Application for Membership

Division 52, the Division of International Psychology, is a new Division of the American Psychology Association. This Division welcomes all individuals who are interested in interacting with international colleagues in the practice, research, training, and communication of psychological knowledge, particularly knowledge that enhances the understanding and positive interactions of people around the world. It works closely with the APA Committee of International Relations in Psychology (CIRP).

The Division of International Psychology promotes and advances international practice, research, and communication between psychologists around the world through yearly meetings where symposia, papers, poster sessions, business meetings and social hours are scheduled. The Division newsletter will be published three times a year to keep members informed. All areas of the discipline are welcomed as participants in the Division.

The Division focuses on international issues in the field of psychology. It is particularly interested in nurturing students' engagement with national and international students and psychologists. During the Convention, at its yearly social hour, students will be able to communicate with psychologists from other countries, and possibly develop research and training contacts that will contribute positively to their developing theoretical orientations as well as professional careers and goals. Students interested in the international arena will be able to present their research at symposia as well as at paper and poster sessions. In the future, there will be a students research award(s). Student members enjoy reduced dues and may obtain a special discount on rooms at the conventions.

APPLICATION FOR MEMBERSHIP
Division of International Psychology
Division 52 of American Psychological Association

PLEASE PRINT OR TYPE:

Name: __________________________________________________________________________

Professional Title: __________________________________________________________________________

Address: __________________________________________________________________________

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APA Membership Number (if applicable): __________________________________________________________________________

2004 dues:

_____ I am an APA member who wishes to apply for membership in Division 52. Enclosed is a check for $ 20.00 US made payable to Division 52.
* Dues exempt members send only $ 10.00 US for subscription price/servicing fee.

_____ I wish to become an affiliate of Division 52. Enclosed is a check for $ 20.00 US made payable to Division 52.

_____ I am a student enrolled in a graduate or undergraduate program in psychology who wishes to become an affiliate of Division 52. Enclosed is a check for $ 10.00 US made payable to Division 52.

_____ I wish to donate $ __________ US made payable to Division 52, to support its activities.

_____ Enclosed is the check in the amount of $ __________ (in US dollars) payable to the Division 52.

_____ I authorize Division 52 to charge my VISA—MASTERCARD—AMERICAN EXPRESS (circle one) in the amount of ________ USD.

Credit Card Number __________________________ Expiration Date __________ Signature __________________________

Please send your completed application together with your payment to: Division 52 - Administrative Office
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242


