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Making History: The International Division holds its mid-year meeting on the West Coast for the first time and votes in favor of starting a journal

Lynn H. Collins, Ph.D.
President, Division 52
La Salle University, Philadelphia, PA

Division 52’s First West Coast Meeting

Last weekend for the first time, the Division 52 mid-year meeting was held in conjunction with the Western Psychological Association Convention in Portland, Oregon. We are extremely grateful for the generosity of WPA in including the division in its program and Chris Cozby’s hard work to incorporate our international sessions. Division 52 hopes to continue to collaborate with WPA in the future. Although the site of next year’s mid-year meeting has yet to be determined, next year’s WPA meeting will be held in Cancun, Mexico, which is both an exciting destination and would be consistent with Division 52’s international interests. We hope that by alternating where our mid-year meetings are held that we can begin to develop communities of people interested in international psychology in different regions, much like the East Coast group that has been so active within the division. This close knit group keeps each other informed about regional international events and organizes related meetings in the area. In addition, members of this group travel to international meetings together. It is their incredible energy that created and developed the International Psychology division.

Division 52 offered programming on Friday and Saturday of the WPA convention. The program was the result of collaboration of Division 52 colleagues across the country, who presented on research and interventions related to such varied topics as curriculum development, pedagogy, research, and clinical practice related to International Psychology. There were also sessions on how to get yourself and your students more involved in international psychology, conducting research in other countries, internationalizing the curriculum, developments in international psychology education and credentialing, incorporating internationalism and diversity training in higher education, as well as more social clinical topics such as terror trafficking, human rights, and working across borders.

Many different institutions and regions were represented. Participants were: Diane Adams, Ph.D. (California School of Professional Psychology-San Francisco, Alliant International University); Manijeh Badiee, M.A. (University of Nebraska-Lincoln); Jill Brigham, Ph.D. (Massachusetts School of Professional Psychology); Merry Bullock, Ph.D. (APA International Office); Elaine A. Burke, Psy.D. (California School of Professional Psychology-Los Angeles, Alliant International University); Diana L. Chamrad, Ph.D. (Antioch University Seattle); Ana Guisela Chupina, Ph.D. (Graduate School of Education, Alliant International University); Ayse Ciftci, Ph.D. (Purdue University); Lynn H. Collins, Ph.D. (La Salle University); Marlene Eid, M.A. (Portland Community College, Portland); Linda Forrest, Ph.D. (University of Oregon); Judith E. Fox, Ph. D. (University of Denver); Uwe P. Gielen, Ph.D. (St. Francis College, Brooklyn, NY); Gloria Gottsegen, Ph.D. (City University of New York); Sheila Henderson, Ph.D. (I-MERIT, Alliant International University); Ani Kalayjian, Ph.D. (Fordham University); Joseph Matarazzo, Ph.D. (Oregon Health Science University); Mercedes McCormick, Ph.D. (Pace University and private practice, New York, NY); Sherri McCarthy, Ph.D. (Northern Arizona University-Yuma); Rajeswari Natraj-Tyagi, Ph.D. (Alliant International University - Irvine); Ann O’Roark, Ph.D. (Independent Consultant, St. Augustine, Florida); Natalie Porter, Ph.D. (California School of Professional Psychology-San Francisco, Alliant International University); Senel Poyrazli, Ph.D. (Pennsylvania State University); Joy K. Rice, Ph.D. (University of Wisconsin, Madison); Grant J. Rich, Ph.D. (University of Alaska Southeast); Neal S. Rubin, Ph.D., ABPP (Illinois School of Professional Psychology); Nancy Felipe Russo, Ph.D. (Arizona State University); Morgan Sammons, Ph.D. (California School of Professional Psychology-San Francisco, Alliant International University); Nancy Sidun, Psy.D., ABPP (Kaiser Permanente); Michael Stevens, Ph.D. (Illinois State University & The Lucian Blaga University, Romania); Harold Takooshian, Ph.D. (Fordham University); Judy Zimmerman, Ph.D. (Portland Community College, Rock Creek Campus).

Sessions were very well-attended and resulted in rich psychological dialogues about international issues. In the evening over 20 participants and their associates gathered for dinner afterwards at “Typhoon”, an outstanding restaurant in the Lucia Hotel selected by Neal Rubin, the Division Secretary. Many of the program participants, including the Division 52 Board, assembled the next day and had a very productive meeting. A major topic on the agenda was the vote on whether the Division should start a journal on international psychology.

A Journal for Division 52

The Sunday Board meeting addressed a variety of issues, including Division 52’s relationship to International Society for Clinical Psychology, revisions to the Financial Policies Document, the development of the Information Clearinghouse, and time to remember and honor Robert Ostermann. A description of his contributions to Division 52 is included in this issue of the newsletter.

An important issue on the agenda was the question whether to accept a contract with the APA Journals Office to publish a journal on international psychology. Before meeting to discuss this issue, we sought ideas and feedback from the membership to inform our decision. We would like to thank those of you who took the time to participate in the recent internet survey of the Division 52 membership concerning whether the division should publish a journal on international psychology. The response rate was 23%, which although not a strong response rate, is typical for internet surveys. Seventy-seven percent supported the idea of starting a new international psychology journal. Twenty percent were neutral towards the idea of a new journal and 3% opposed the idea. Seventy-four per-
cent thought that it should be started this year and 11% thought it should be started next year, with the remaining 15% opting for later years. Eighty-nine percent thought that a journal would increase the division’s visibility and prestige, and 11% either weren’t sure or thought it was unlikely to increase the division’s visibility and prestige. Sixty-seven percent thought that a journal would help with recruitment and retention of members, 24% weren’t sure, and 9% thought it wouldn’t help. Finally, 58.5% thought that a journal would be economically advantageous to the division while 33% were unsure and 8.5% thought a journal would hurt the division financially.

After a long discussion, Board members present at the meeting voted unanimously in favor of starting a journal and accepting the contract presented by the APA Journal office. The tentative title of the journal is *International Perspectives in Psychology: Research, Practice, Consultation*. The first issue will be published in 2011. It will begin as a 64-page publication (similar in length to some other division journals) that will be sent to Division 52’s regular members and international affiliates. Those residing in North America will receive the hard copy version and those residing outside of North America will have electronic access to the journal. Student affiliates, professional affiliates, and lifetime members of the division will be able to obtain electronic-only subscriptions at a reduced rate of $10. The journal will be available to those outside of Division 52 by individual and institutional subscription, and as pdf downloads. The journal will be included in PsycInfo and PsycArticles databases. Once the revenues from outside subscriptions and downloads are realized, the length of the journal may be increased to accommodate an anticipated increase in the number of submissions as the journal becomes well known internationally.

Discussions about the specific mission of the journal are still underway and are similarly informed by input from the membership. In choosing the mission, we are struggling with some of the same issues that those on the editorial board of the *American Psychologist* probably face. Division 52 is made up of psychologists from many areas of psychology, so the journal should have a scope broad enough to be relevant to many areas of psychology, as well as reflect the interdisciplinary nature of international scholarship. In addition, the division’s membership and mission are international in nature, so our additional challenge is to be inclusive of and provide a forum for addressing international and global issues from a psychological perspective. Ideally, this journal should enhance international psychological understanding by presenting conceptual approaches, research methodologies, interventions, and other psychology-related phenomena and practices from other countries and cultures that may or may not parallel those practiced and, promoted by psychologists in the United States. When the journal presents research, practice and consultation primarily concerned with indigenous or marginalized populations, it should do so in a manner that is broadly informed, culturally sensitive, and respectful of the groups, not ethnocentric or nationalistic. Such a journal is likely to include overarching articles on psychological perspectives on traditional psychological subjects and controversial current international and global issues, as well as landmark studies with wide ranging conceptual, methodological, or social implications from specific areas within psychology. As I mentioned earlier, however, the mission is a work in progress. Once the journal’s current mission, which will inevitably be dynamic and change over time, is agreed upon, the process of selecting the editors and the rest of the first editorial board for the journal will begin. We hope that you share our enthusiasm for our developing division and will join us as we move forward with these initiatives!
APA Division of International Psychology
Midwinter Meeting, April 2009

Nominations and Elections Committee
Report

Uwe P. Gielen, Ph.D., Chair
Florence L. Denmark, Ph.D.
Joy Rice, Ph.D.
Michael J. Stevens, Ph.D.

Nominations were solicited for Division 52 President-Elect, two Members-at-Large of the Executive Committee, and Division Representative to APA Council. The slate of candidates was checked against restrictions or Division bylaws and all candidates indicated their willingness to serve if elected. The names were checked against preferred listings in the APA Directory and are listed below in alphabetical order.

President-Elect
John D. Hogan, Ph.D.
Ani Kalayjian, Ed.D.

Member-at-Large of the Executive Committee (elect 2)
Andres J. Consoli, Ph.D.
Sharon G. Horne, Ph.D.
Mercedes A. McCormick, Ph.D.
Wade E. Pickren, Ph.D.

Division Representative to APA Council
Lynn H. Collins, Ph.D.
Harold Takooshian, Ph.D.

Candidates were invited to submit 250-word statements for posting on the Division 52 announcements-only web page and in the International Psychology Bulletin. Candidates were informed that they could upload their 250-word statements onto a secure APA web page linked to www.apa.org/governance, which can be accessed by eligible voters.

Candidates for President-elect

John D. Hogan, PhD
Currently Professor of Psychology, St. John’s University, NY, with a PhD in developmental psychology from Ohio State University. A founding member and charter fellow of APA Division 52, I have been active in the division since its inception. I have served as program chair and co-chair, member-at-large, and currently serve as historian. I have written and presented extensively on international psychology. With Virginia S. Sexton, I edited International Psychology: Views From Around the World, a work that included essays in psychology for 45 countries. I have been the section editor for the American Psychologist with a focus on history and obituaries for more than three years. I was also recently elected president of APA Division 1: The Society for General Psychology. In addition to two edited books, I am the author of more than 200 chapters, articles, book reviews, and encyclopedia entries.

Our division is in a unique position to promote international psychology and I would be honored to play a role in that effort. I am particularly interested in bringing a greater awareness of international psychology into our curricula as well as educating our fellow psychologists about the importance of an international perspective. We must also bring more non-U.S. born psychologists into the division. American psychology went through a long period of isolation and we are still suffering from those effects. Finally, I believe that the development of a journal for the division, if done properly, could bring enormous benefits to the division and its membership.

Ani Kalayjian, EdD, RNBC, DDL, BCETS, DrSc (Hon)

I would be honored to serve as your President as I have enjoyed working closely with other officers of Division 52 for the past seven years and also have gained valuable administrative experience. During my tenure as Treasurer we were able to become financially prosperous, form a Finance Committee, and organize and deliver the division’s handbook. My 19-year tenure at the UN and 20 years of global humanitarian outreach, combined with fluency in four languages, will enable me to continue applying my energies and talents to our wonderful division, to increase, diversify, and internationalize our membership, and to collaboratively find ways to make our division excel within APA and internationally. My motto is: “When one helps another, both are made stronger.”
Candidates for Member-at-Large

Andres J. Consoli, PhD

The active engagement of APA Division 52: International Psychology is vital to our Association, to our discipline, and to the people of the world. We are citizens of an interconnected globe to which a vibrant, relevant psychology has much to offer. As such, psychology must contend with international phenomena: peace, migration, poverty, human rights, and disasters, among others. Furthermore, I view the fostering of international interests and transnational collaborations as a logical evolution and necessary expansion of the ongoing, socially responsible, ethical commitment to cultural competence and humility.

If elected to the position of member-at-large of Division 52 I will work with our leaders and our membership to encourage a more systematic, North-South dialogue that can complement the current, almost dominant East-West exchange involving some Asian countries, Europe, the USA and Canada. I will bring to the position the experience accumulated over the last ten years, having served in the executive board of the Interamerican Society of Psychology (www.sipsych.org), first as its treasurer (six years), then as president-elect (two years), and more recently as its president (7/07-6/09). In these capacities I have collaborated closely with the Office of International Affairs and the Committee on International Relations in Psychology, both at APA. I will also bring the competencies of a bilingual academic and professional who is fluent in Spanish and who has ongoing collaborations throughout the Americas. I will appreciate your support through your vote. Please contact me for any questions regarding my candidacy at consoli@sfsu.edu.

Sharon G. Horne, PhD

I’m pleased to have the opportunity to run for election for Member-at-Large for Division 52. International issues have been central in my development as a psychologist and continue to be my focus in my current research and training. I studied Slavic languages and literature as an undergraduate and was fortunate to have the opportunity to study and live in the former Soviet Union prior to transition. I also served for two and half years in the Peace Corps in Niger, West Africa. When I began my graduate training in psychology at The University of Georgia, I continued to work in post-communist countries on a regular basis and have further developed my cross-cultural research and international consultation experience as a faculty member at The University of Memphis. Most recently, I served as an academic fellow in psychology with the Open Society Soros Foundation in Kyrgyzstan from 2005-2007. My primary focus within international issues is social justice, power-sharing, and cross-cultural research on sexual identity, domestic violence and attitudes towards women. Within Division 52, I’ve had the pleasure of serving as Program Chair and Co-Chair, and I’ve been a member since 1999. I would like to contribute to Division 52’s mission of promoting global perspectives within APA, and assist in infusing an inclusive and contextually-informed approach to international issues within the field of psychology and the larger public sector. It would be a great pleasure to serve as Member-at-Large.

Mercedes Anita McCormick, PhD, LP

I am honored to be nominated for Division 52’s Member-At-Large position. I am committed to empowering psychologists and to advocate for the field of International Psychology. During the past three decades I have been a practitioner, teacher, researcher, in the field of psychology and UN representative for the International Council of Psychologists. I believe my energy, enthusiasm, creativity, and ability to get things done make me a worthwhile candidate.

Service to Division 52: I am the Chair of the Outreach Committee. In this leadership role I have become familiar with the concerns and challenges that face Division 52 and the field of international psychology (IP). I have been proactive in dealing with concerns of leadership, internationalizing the curriculum, and the development of informational and educational media tools to promote IP. I have represented Division 52 at national and international conferences to advance International Psychology. My work for IP is the development of an initiative -Lessons Learned from Internationalizing the Psychology Curriculum. This initiative addresses the key elements of leadership style that are important to widen the field of international psychology. Also I created media resources about the field of International Psychology. These resources are available through Division 52 for dissemination to psychologists, faculty members, students, secondary teachers, and professionals. Each of these issues is indeed a “work in progress” that I will continue to expand if selected as Member at Large. Thank you for your consideration. I look forward to continuing to work for Division 52 and International Psychology.

Wade E. Pickren, PhD

I am pleased to be able to stand for the position of Member-at-Large of Division 52, International Psychology. My motivation for doing so is to help the Division connect with psychologists in North America and around the world who are interested in developing an inclusive psychology. One aspect of this would be to work with other APA Divisions to strengthen our common ties and interests. I am also committed to encouraging the development of psychology in other countries with an attitude of respect for differing cultural traditions and willingness to work together to create an atmosphere of mutual learning. As a Member-at-Large of the Division executive, I would look forward to working together as a team to develop our membership and strengthen our presence in North America and around the world. In terms of international experience, my work has principally focused on India and the study of cultural contact zones. In addition, I am involved in leading a project that will connect historians of psychology from a number of different countries to document and learn from our respective histories. In sum, I hope to serve the Division in such a way that we have richer connections with our psychologist colleagues both here in North America and internationally.
Division Representative to APA Council

Lynn H. Collins, PhD

I would be delighted and honored to serve as Division 52 Council Representative. I became involved in international psychology when I ran an intensive workshop on PTSD for Kuwaiti counselors after the Gulf War. I later helped to develop the “Resolution on Culture and Gender Awareness in International Psychology.” I have presented papers, and organized symposia on international psychology, and am lead editor of two books that address gender and ethnic issues.

As current Division 52 President and a Fellow of Division 52, I am well versed on the issues important to the Division. During the remainder of my presidency, I hope to bring a diverse group of members into the pipeline for leadership positions, expand membership, link domestic and international diversity training, build connections and collaboration among international researchers and scholars.

My past experience includes serving on the APA Committee on International Relations in Psychology (CIRP) and as Division 52’s Divisional Liaisons Committee Chair, 2003 Convention Program Chair, 2002 Convention Program Co-Chair, and International Committee for Women Chair. Prior to that, I was Co-Chair of the Gender Research Interest Group of the International Council of Psychologists. In addition, I have served on the editorial boards of *Psychological Assessment, Contemporary Psychology: APA Review of Books, Psychology of Women Quarterly, Sex Roles, Journal of Genetic Psychology, and Genetic, Social, and General Psychology Monographs*.

I hope that you will support my candidacy and allow me to continue my contributions to international psychology as the Division 52 Council Representative.

Harold Takooshian, PhD

Harold Takooshian, PhD, has served on the psychology faculty of Fordham University since 1975, and is now Director of its new Organizational Leadership program. Since 1975, he has been an international teacher (visiting professor, or Fulbright Scholar), researcher (40+ publications with international colleagues), and I-O practitioner, active within APA (Membership Committee, and one of the six APA representatives to the United Nations). WITHIN APA D52, he is a charter member since 1997 who has served faithfully in a dozen D52 roles—including inaugural Program Chair (1998), Fellows Chair, Member-At-Large, and President (2002).

At a time when only 5 of APA’s 54 divisions are growing in size, our long-in-coming International Division grows, with several vibrant new programs after just 12 years. With so many dedicated candidates willing to serve as officers, our International Division promises to become one of the largest and most active within APA. APA is now more than ever receptive to our international work, and I hope to use my experience to actively promote our work within Council.

The board at work on Sunday, Midwinter Board Meeting, Portland, Oregon, April 2009
## DIVISION 52: PROGRAM SCHEDULE FOR 2009 APA CONVENTION IN TORONTO, CANADA

<table>
<thead>
<tr>
<th>Time</th>
<th>Wednesday 8/5</th>
<th>Thursday 8/6</th>
<th>Friday 8/7</th>
<th>Saturday 8/8</th>
<th>Sunday 8/9</th>
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<tr>
<td>8:00 – 8:50</td>
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<td>International Activities and Opportunities for Counseling Psychologists and Students (SYM)</td>
<td>Psychology in Societies in Transition History, Challenges, and Possibilities (SYM)</td>
<td>Psychology Across Cultures Critical Implications for Education, Ethics, and Theory (SYM)</td>
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<td>9:00 – 9:50</td>
<td>Mental Health Across Cultures (Paper Session)</td>
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<td>10:00 – 10:50</td>
<td>American Psychologists Working in Other Countries (SYM)</td>
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<td>Business Meeting</td>
<td>Women’s Career Development Across Their Life Span International Perspectives (Discussion)</td>
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<td>11:00 – 11:50</td>
<td>Culturally Relevant Community Disaster Relief Post Earthquake Interventions in Sichuan, China (SYM)</td>
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<td>12:00 – 12:50</td>
<td>International Applications of Action Theory Career as a Joint Phenomenon (SYM)</td>
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<td>Media Depictions of Women Around the World (SYM)</td>
<td>New Developments in Acculturation Research (SYM)</td>
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<td>1:00 – 1:50</td>
<td>Culture and Attachment Applicability of Attachment Perspectives to Nonwhite Populations (SYM)</td>
<td>Research in International Psychology—I (Poster session)</td>
<td>Research in International Psychology II (Poster session)</td>
<td>Fulbright Experience Global Opportunities for Psychological Exchange (SYM)</td>
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<td>2:00 – 2:50</td>
<td>Executive Meeting Integrating Traditional Healing Practices into Counseling and Psychotherapy (SYM)</td>
<td>International Trauma Outreach Perspectives From Armenia, Lebanon, India, and Pakistan (SYM)</td>
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<td>3:00 – 3:50</td>
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<td>Internationalizing Psychology Core Themes, Human Rights, and Walking the Talk (SYM)</td>
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<td>4:00 – 4:50</td>
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<td>Women’s Rights Are Human Rights U.N. Human Rights Declaration at 60 (SYM)</td>
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* Please note that APA could make changes to the schedule.

** For questions about the program, please contact program chair Ayse Ciftci at ayse@purdue.edu or co-chair Janet Sigal at Janet2822@aol.com. The Div52 suite will be 3 days in the Intercontinental Hotel, near Toronto Convention Centre.
APA Division 52 (International Psychology) Seeks Nominations For Two Outstanding International Psychologist Awards

Each year the International Psychology Division of the American Psychological Association presents two Outstanding International Psychologist Awards at the annual APA Convention. One award is given to a psychologist from the United States and the second award is for a psychologist outside the United States. Both awards give recognition to individuals who have made outstanding contributions to international psychology either through significant research, teaching, advocacy, and/or contributions to international organizations.

Procedure for the Awards

Nominators are asked to provide names and 2-page (double-spaced) statements concerning the achievements of the nominees as well as their curriculum vitae. These should be sent to the Chair of the Awards Committee, Uwe P. Gielen. Nominees may be contacted to provide additional backgrounds and information as needed. In any given year the Board may decide not to give these awards.

Deadline

Nomination for the Division 52 Outstanding International Psychologist Award should be made by June 1, 2009 and should be sent to Dr. Uwe P. Gielen at uggielen@hotmail.com.
Ursula Gielen (1916-1997, Germany) was vitally interested in the well-being of indigenous, persecuted, and poor people around the world, with a special emphasis on women and children. Her legacy and commitment to international concerns and human welfare continues through her children: Ute Seibold, a former foreign language secretary in Switzerland; Uwe Gielen, an international psychologist in the United States; Odina Diephaus, a former interpreter with the European Parliament in Belgium and France; and Anka Gielen, a counseling psychologist in Germany.

The mission of Division 52 is to advance psychology internationally as a science and profession, and through education and advocacy. In support of this mission, the Ursula Gielen Global Psychology Book Award is presented to the author(s) or editor(s) of a recent book that makes the greatest contribution to psychology as an international discipline and profession, or more specifically, the degree to which the book adds to our understanding of global phenomena and problems from a psychological point of view. Examples include psychological interventions at the micro- and macro-levels, multinational organizations, questions of mental health, pedagogy, peace and war, gender roles, contributions of indigenous psychologies to global psychology, textbooks that integrate theory, research and practice from around the globe, edited volumes integrating contributions from scholars around the world, and overviews of international and global psychology.

**Inclusions and Exclusions**
Nominations may include authored or edited volumes in any language. All submissions must be accompanied by a 2-page letter in English making a case for the book’s potential contribution to global psychology. Copyright must be 2008. Nominations may not include fiction and biographies.

**Specifics of the Award**
Winners will be announced by early 2010, presented with a certificate, and invited to give an address at the August APA 2010 Convention in San Diego, CA. They will receive full payment of the convention fee and a stipend of $500 to help fund their attendance at the convention.

**Procedures**
All nominations, accompanied by the 2-page letter, and three copies of the book, must be made by September 1, 2009, and sent to:
Renée Goodstein, Ph.D.
Chair, Ursula Gielen Global Psychology Book Award
Psychology Department St. Francis College
180 Remsen Street Brooklyn, NY 11201 USA
(718) 489-5437
e-mail: rgoodstein@stfranciscollege.edu

**Criteria**
In judging the contribution of each book, the following set of guidelines may be considered:
1. How creative and novel are the ideas expressed in the book?
2. How large and significant a contribution does the book make to psychology as a global discipline and profession?
3. Are the book’s contents international or global in nature?
4. Is the book scientifically rigorous and logically sound? Are its theoretical bases well supported and translatable into sound and ethical practice?
5. What is the literary quality of the work? Is it interestingly and well written? Is the audience for whom it is written explicitly stated and does it reach that audience?
6. Does the book maintain a clear focus on psychology as a science and practice?

**Committee Members**
Renée Goodstein, Ph.D., Chair, Florence L. Denmark, Ph.D., Juris G. Draguns, Ph.D., Michael J. Stevens, Ph.D., Harold Takosshian, Ph.D., Richard S. Velayo, Ph.D., Uwe P. Gielen, Ph.D. (ex officio)
Leaving a Legacy to Division 52!

Michael J. Stevens, Ph.D.
Illinois State University
mjsteven@ilstu.edu

What is a charitable bequest?
A charitable bequest is a stipulation in your will stating that a certain sum of money or percentage of your estate be given to a charitable organization, in this case the Division of International Psychology through the American Psychological Foundation (APF).

Why make a charitable bequest to Division 52?
There are various reasons to make a charitable bequest. You may believe strongly in the mission and activities of the Division of International Psychology.* You may have a personal connection to the Division. You may want to give back to international psychology and see your name and legacy perpetuated in the field.

What are the benefits in making a charitable bequest?
There are tax benefits (e.g., your heirs will not be taxed on a bequest) as well as the benefit of knowing that you are perpetuating the field of international psychology after your lifetime. You may feel unsure about making a bequest of current assets because these monies may be needed. A bequest ensures that the Division of International Psychology will receive your gift while your assets remain intact for as long as you need them. Simply put, a bequest allows you to provide for your heirs first and the Division second.

At what age should I draft a will and include a charitable bequest in it?
It is never too soon to draft a will. However, the average age to make a will is around 45 years. At this point in life, people begin to appreciate the importance of providing for loved ones and leaving a legacy that will benefit others. A will drafted at any age can always be amended or expanded as life circumstances change.

How do I go about making a bequest to Division 52?
Ask your attorney to include language in your will expressing your wish to do so. When making a bequest, you can stipulate that the Division of International Psychology receive a percentage of your estate, a fixed amount of money, or the residuary, which is what is left of your estate after all other debts, taxes, expenses, and bequests have been fulfilled.

How can I learn more?
If you are interested in making a charitable bequest or other planned gift to the Division of International Psychology, contact Michael Stevens at (309) 438-5700 or at mjsteven@ilstu.edu or Lisa Straus at (202) 336-5843 or at estraus@apa.org.

* The Division of International Psychology seeks to establish a psychological science and practice that is contextually informed, culturally inclusive, serves the public interest, and promotes global perspectives within and outside of the APA.
Student International Research Awards

Norman Abeles, former Division 52 President noted: “Students everywhere quickly recognize that the body of psychological knowledge needs to reflect the distinct characteristics of human behavior of the various cultures and circumstances in different countries - even in the smallest and most remote.”

Separate undergraduate and graduate awards in these categories:
- International Experimental/Experiential Research
- International Comparative Study
- Case Histories of Representative International or Cross-cultural Significance
- Large Samples of Mixed Nationalities/Cultures
- Study of a Trans-national Sample
- Descriptive Research or Correlation Study in a Developing Country
- Theoretical Analysis of Previous International Research

Special award for creativity in data collection, analysis or efforts in advancing international research

[Professor Chalmer E. Thompson Ph.D. of Indiana University-Purdue University Indianapolis (IUPUI) chairs the international review committee considering: originality, clarity, complexity of analysis, sample difficulty, scope and timeliness of references, insightfulness of findings and discussion relevant to current international and/or cross-cultural issues.]

Awards to be announced at the APA 2009 Convention

Submission Requirements

- Paper not to exceed ten pages not including references, figures and tables in APA format along with a one-page abstract (also APA format) describing use of global sources and collaboration, etc. and, the relationship of the research to international/cross-cultural issues, without identification of student’s name or institution.
- Must be based on student’s independent project, thesis or dissertation completed subsequent to June 2008.
- Download and complete separate Cover Page with student’s identifying information and faculty endorsement letter of student as principal investigator/author and affiliate member of APA or Div.52. For detailed description of requirements, Cover Page format, membership application check: www.internationalpsychology.net
- E-mail submission (Microsoft Word) to Chalmer E. Thompson at chathomp@iupui.edu

Deadline is June 1, 2009
Late submissions will not be considered.

Mentoring Award for Division 52

The Division 52 Mentoring Award is presented annually to a member or affiliate of Division 52, who plays an exceptional mentoring role in an international context. The recipient of this award will receive a plaque of recognition at the annual APA meeting. Nominations, including self-nominations, are currently being accepted. Mentoring may be defined by any of the following activities:

1. A psychologist who has served as a mentor for international students or faculty for at least three years.
2. A psychologist who has mentored students in the area of international psychology, by training, educating, and/or preparing students to be active participants in international psychology.
3. A senior psychologist who has mentored early career psychologists who are now functioning as international psychologists.
   OR
4. An international psychologist working outside of the United States who serves as a mentor on his/her campus or at his/her agency.

Nominations should include a cover letter, vitae, and at least 3 letters of endorsement from former or current mentees. Nominations should be sent to the committee chair Dr. Themaja Bryant-Davis at themaja.bryant-davis@pepperdine.edu by June 1, 2009. The nominations will be reviewed by the Division 52 Mentoring Award Committee. The Committee’s recommendation will be reported to the Division Board of Directors.

The Florence L. Denmark and Mary E. Reuder Award for Outstanding International Contributions to the Psychology of Women and Gender

Purpose

The award is named for two charter members of Division 52 who are known for their scholarly contributions, international outlook, and outstanding mentoring. The award’s purpose is to recognize and encourage other outstanding psychologists who have made similar international contributions to further the understanding of women and/or gender. The outstanding contributions can be cross-cultural studies of women and gender, the mentoring of young colleagues across borders,
the training of psychologists to do international work, or other areas deemed important by the Award Committee.

Criteria for Eligibility
The recipient must be a psychologist with a demonstrated interest in international or cross-cultural psychology. Current membership in Division 52 is not a requirement. The Committee will make up to one award per year.

The Award
The award shall consist of a plaque. The winner will be announced during the Division’s annual business meeting at the APA convention.

Submission Requirements and Procedure
Submission requirements are a copy of the candidate’s c.v. and a letter of nomination setting forth the most outstanding contributions of the candidate.

Six copies of the materials should be sent to:
Joan C. Chrisler, Ph.D.
Department of Psychology
Connecticut College
New London, CT 06320
USA

Deadline: All materials must be received by June 1, 2009. E-mail questions to Dr. Chrisler at jcchr@conncoll.edu.
Before the fall of communism in 1989, there were no mental health or psychological services in mainstream Romanian schools (Dinca, Holdevici, Vlad, & Frunza, 2007). In fact, psychology itself was banned from 1982 to 1989 because it was considered a threat to the communist party (Stevens, 1998). More recently, at the policy and administrative levels, there has been increased emphasis on the benefits of delivering psychological services to children in school settings (Dinca et al., 2007; Regulation Regarding the Functioning of the Centers of Psychopedagogical Assistance, 2003). Consequently, mental health professionals (typically university graduates with bachelor’s degrees in psychology, sociology, or social work) have become common in Romanian schools. However, these school psychologists are encountering many challenges in their everyday work; many are among the first generation of psychologists since the discipline was re-established. We investigated the perceptions and experiences of Romanian school psychologists toward their professional roles, professional development and regulation, organizational initiatives, social support, and other challenges related to their work. We qualitatively analyzed messages sent by 319 registered members of a Romanian school psychologists’ online discussion forum over 4.5 years. A thematic analysis of messages revealed that Romanian school psychologists have been concerned about uncertain job responsibilities and value continued education and social support. We discuss these findings in the context of the country’s evolving professional training requirements for school psychologists and educational system.

This study aimed to identify the perceptions and experiences of Romanian school psychologists as Romania prepared to join the European Union. We investigated Romanian school psychologists’ occupational roles, professional development and regulation, organizational initiatives, social support, and other challenges related to their work. We qualitatively analyzed messages sent by 319 registered members of a Romanian school psychologists’ online discussion forum over 4.5 years. A thematic analysis of messages revealed that Romanian school psychologists have been concerned about uncertain job responsibilities and value continued education and social support. We discuss these findings in the context of the country’s evolving professional training requirements for school psychologists and educational system.

### Method

#### Participants

Participants were 319 registered members of the Romanian school psychologists’ online discussion forum hosted by Yahoo Groups. The forum was initiated with the stated goal of creating a national vehicle for Romanian school psychologists to exchange ideas, information, and best practices. Forum members were nationally licensed school psychologists working in K-12 school settings or county offices in Romania. These professionals were recruited to the forum through the coordinators of Centers for Psychopedagogical Assistance (i.e., county school districts), who provided email addresses for school psychologists working within their respective counties. In terms of their education and training, forum members held bachelor’s, master’s, or doctoral degrees in pedagogy, psychology, or sociology. School psychologists joined the online forum in a snowball fashion and were given an opportunity to choose whether or not they wanted their online messages to be analyzed as part of this study. Figure 1 depicts the cumulative frequency of forum members and the total number of online messages per year. It includes messages posted from February 2003 through December 2006 (data for the first five months of 2007 are not presented, but were included in the analysis).

![Figure 1. Frequency of messages posted from February 2003 through December 2006.](image-url)

#### Procedures

We used thematic analysis procedures (see Braun & Clarke, 2006) to code 2,498 messages posted online between February 2003 and May 2007 by Romanian school psychologists. Patterns of communication generated by school psy-
Chologists during this 4.5-year period were extracted, and both qualitatively and quantitatively analyzed. Operational definitions for codes, prototypic examples, and decision rules for coding (e.g., one code per message) were developed prior to categorizing online messages thematically. All 2,498 online messages were assigned to 12 codes by the second author, with 1,491 (59.7%) messages aligning with one of the codes and the remaining 1,007 (40.3%) grouped in a miscellaneous category because their meaning could not be established and because they did not conform to any of the codes; miscellaneous messages were excluded from the analysis (see Table 1; the complete protocol used in coding the data is available from the second author). Seven of the original 12 codes were aggregated into two broad themes: Professional Roles and Professional Development. Inter-rater agreement coefficients for a sample of 518 messages ranged from .68 to .93.

Table 1
Themes, Codes, and Operational Definitions

<table>
<thead>
<tr>
<th>Theme</th>
<th>Code</th>
<th>Operational Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Roles</td>
<td>Programs and Activities</td>
<td>Reference to past, current, of future programs or activities required by employment</td>
</tr>
<tr>
<td></td>
<td>Specific Interventions</td>
<td>Reference to particular psychosocial measures or applications</td>
</tr>
<tr>
<td></td>
<td>Calls for Collaboration</td>
<td>Reference to public announcements for domestic or international partnership at the individual or organizational level</td>
</tr>
<tr>
<td></td>
<td>Role Uncertainty</td>
<td>Reference to contradictions or ambiguities about job-related tasks, professional standards, or occupational status</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Conferences, Training, Workshops</td>
<td>Reference to past, present, or future opportunities to participate in conferences, courses or advanced study, seminars, or workshops</td>
</tr>
<tr>
<td></td>
<td>Books, Publications, Online Resources</td>
<td>Reference to the availability of professional materials in written or audiovisual form</td>
</tr>
<tr>
<td></td>
<td>Job Advertisements</td>
<td>Reference to opportunities for professional advancement within the educational system, including jobs and internships</td>
</tr>
<tr>
<td>Other Challenges</td>
<td></td>
<td>Reference to difficulties not captured by Role Uncertainty (e.g., salary, organizational politics)</td>
</tr>
<tr>
<td>Professional Organization</td>
<td></td>
<td>Reference to new or ongoing efforts to found a national organization for school psychologists</td>
</tr>
<tr>
<td>Macroclimate</td>
<td></td>
<td>Reference to existing national psychology organizations, professional regulation via laws and policies, or educational reform</td>
</tr>
<tr>
<td>Internal Management</td>
<td></td>
<td>Reference to the objectives and rules governing the online discussion forum (e.g., member recruitment)</td>
</tr>
<tr>
<td>Social Support</td>
<td></td>
<td>Reference to the encouragement of others or offers of emotional or tangible aid</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td></td>
<td>Messages whose meaning could not be determined or that did not conform to any code definition</td>
</tr>
</tbody>
</table>
Results

Although the number of registered members of the discussion forum increased steadily, the number of online messages peaked in 2004 and subsequently declined. In addition, a relatively small proportion of school psychologists posted a majority of the messages (see Figure 1).

Figure 2 displays the percentage of online messages by aggregated theme or code per year and across years. Figure 3 provides a further breakdown of the aggregated themes of Professional Roles and Professional Development (see Figure 2) by displaying the percentage of online messages for each code within these themes per year and across years.

In the context of Romania’s candidacy and eventual membership in the EU (see Stevens, 2002), the 4.5-year period of data collection coincided with significant transformations in the country’s national school system and in the educational and training requirements for school psychologists (e.g., credentialing prerequisites, job descriptions) (Dinca et al., 2007). Thus, we were not surprised at the degree to which online messages over time consistently reflected the perceived importance to Romanian school psychologists of their professional roles, professional development, and social support.

Within Professional Roles (M annual % = 20.48), online messages tended to emphasize Role Uncertainty consistently over time (M annual % = 12.60). Contributing to role uncertainty is the fact that school psychology does not have a long tradition in Romania (Dinca et al., 2007), and thus the duties of school psychologists have been formulated in somewhat general terms (e.g., implement programs to reduce drop-out rates, provide career counseling) (Regulation Regarding the Functioning of the Centers of Psychopedagogical Assistance, 2003). Secondary to role uncertainty, online messages concerning Professional Roles focused on Collaboration (M annual % = 4.30) and Programs and Activities (M annual % = 2.80), pointing to the declining salience of work-related programming (2003 = 7.9% vs. 2007 = 0.5%) and a growing responsiveness to public calls for various types of collegial partnership (2003 = 4.6% vs. 2007 = 9.3%). These opposing trends reflect school psychologists’ disappointment in institutional efforts to meet their professional needs and recognition of the value of collective self-reliance. This interpretation is supported by the decrease in online messages coded as Professional Organization, which featured discussion about the formation of a national association of school psychologists (M annual % = 4.18; 2003 = 8.5% vs. 2007 = 1.8%); such an association was launched in 2007, after data for this study were collected. Online messages about Specific Interventions were consistently rare (M annual % = 1.08), which was somewhat surprising given the infrequency of supervision and relative professional isolation of Romanian school psychologists.

Within Professional Development (M annual % = 13.20), online messages tended to prioritize Conferences, Training, and Workshops (M annual % = 7.82). Romanian school psychologists’ relative lack of professional supervision and the diversity in their education and training may have prompted online sharing of information about conferences devoted to the field and to continuing education in the form of certificates and workshops. Opportunities to travel to conferences, participate in exchange programs, and invite international experts to Romania have expanded appreciably with Romania’s entry into the EU.

Figure 2. Percentage of online messages by aggregated theme or code.
Support are well-represented over time (M annual % = 13.66), reflecting a collectivistic cultural worldview as well as the professional isolation and relative youth of Romanian school psychologists, manifested in an informal style of relating as professionals (e.g., e-cards, encouragement, jokes). Online messages emphasizing Other Challenges (M annual % = 2.14) rose precipitously (2003 = 0.3% vs. 2007 = 9.3%). This upsurge in early 2007 may reflect a sense of professional unease triggered by the unclear implications of Romania’s entry into the EU for the professional practice of school psychology (e.g., job security, salary).

Discussion

The analysis of forum members’ online messages from 2003 through mid-2007 points to the salience of professional roles, professional development, and social support. Romanian school psychologists’ perceptions and experiences emphasized the uncertainty of their job responsibilities and conveyed the importance of establishing a national association that would serve to meet their professional needs (e.g., continuing education, collegiality). The National Association of School Psychologists was founded later in 2007. Although it has not launched a web site or journal, the association hosts an annual conference. Given the recent formation of this organization and acceptance of Romania into the EU, it is critical to continue gathering data on how these and other events and forces are affecting Romanian school psychologists. Our ongoing research will examine the evolution of themes evident in Romanian school psychologists’ online discussions, including those related to role uncertainty, professional development opportunities, and social support, as well as the issues and responses to other challenges that have emerged only recently.

Electronic communication, such as an online discussion group, appears to be a professional tool valued by a core group of Romanian school psychologists. Therefore, we intend to continue analyzing forum members’ online messages and post a summary of our analysis on the Yahoo Groups discussion forum. This will hopefully enhance Romanian school psychologists’ sense of community by revealing their shared concerns, both past and evolving. Moreover, Romanian school psychologists will have an empirical basis upon which to organize and advocate with professional and regulatory bodies, such as the National Association of School Psychologists, College of Romanian Psychologists, and Romanian Ministry of Education.

References


Please send all correspondences regarding this article to Michael J. Stevens at mjstevens@ilstu.edu

Call for 52 Suite Program Proposals

Janet Sigal
Fairleigh Dickinson University
Janet2822@aol.com

Division 52 will be hosting suite programs at the 2009 APA Convention in Toronto. We are requesting proposals for programs, conversation hours, networking opportunities or other events, to be submitted by May 20. Proposals should be 300 words or less, in Word format, and should include the names and e-mails of the individuals who will be the conveners of the program, and the program or conversation hour content. Please submit all proposals to Janet Sigal at Janet2822@aol.com

ICP 67th CONFERENCE INVITES FRIENDS FROM ALL OVER THE WORLD
Mexico City, Mexico
July 3 - 8, 2009

THEME: “SCIENTIFIC PSYCHOLOGY: NEW DEVELOPMENTS INTERNATIONALLY”

What is Happening Within Countries and Trans-Nationally to Encourage Evidence Based Practice, Quality Caring for Individual Well-being, & Advancement of Psychology?

President-Elect and Program Chair
Dr. Ann M. O’Roark

Local Arrangements and Past President
Dr. Elisa Margaona

For registration, contact
ICP 2009 CONVENTION REGISTRAR:
Ms. Nancy Quatrano
Email: qss@nlquatran.com
4625 Cedar Ford Blvd.
Hastings, FL 32145
Phone: 386-546-5164
Fax: 386-329-6161
Graduate Student Scholarships To Be Offered for Teaching the Psychology of Men Continuing Education Program at the APA Toronto Convention

Jim O’Neil, Ph.D.
University of Connecticut
Jimoneil1@aol.com

Teaching the Psychology of Men will be a Continuing Education Program during the APA Convention in Toronto. Eight or more scholarships will be awarded to graduate students who want to attend the workshop free of charge. Issues related to the psychology of men and masculinity are increasingly identified as important areas in psychology including boy’s and men’s development across the life-span, issues of multiculturalism and sexual orientation, violence against women, homophobia, fathering, men’s health and others. Therefore, the teaching of the psychology of men is central to psychology, yet one of the least developed areas in psychology.

The purpose of this introductory workshop will be to assist psychologists in developing course work on the psychology of men using the theoretical and empirical literature on men and masculinity. Participants will learn basic knowledge on how to create a psychology of men course or how to infuse this content into existing courses on gender or the psychology of women. Each presenter will share their syllabi, reading materials, class manuals, evaluation processes, and other resources. The workshop will discuss pedagogical processes such as traditional lecturing, psychoeducational techniques, group discussion approaches, use of video media, student assessment techniques, managing classroom problems, and the infusion of diversity and multiculturalism as critical content.

The goals of the workshop are to help psychologists: 1) Design a psychology of men course or incorporate the psychology of men into existing courses; 2) Locate syllabi, core concepts, readings, media, self-assessments, and other resources to teach the psychology of men; 3) Utilize multiple teaching methods when teaching the psychology of men including psychoeducational and multicultural approaches; and 4) Enumerate the critical problems/dilemmas and solutions when teaching the psychology of men.

The teaching faculty of the workshop include: James M. O’Neil, Ph.D., University of Connecticut, Chris Kilmartin, Mary Washington University, Mark Kiselic, The College of New Jersey.

Information about the graduate student scholarships, how to apply, criteria for selection, and the deadline date can be obtained by emailing Jim O’Neil, Chair, Committee on Teaching the Psychology of Men, Division 51 of APA, at: jimoneil1@aol.com.

Registration For APA Continuing Education Programs Begins May 1, 2009. Call 1-800-374-2721, ext. 5991 Online Registration at http://www.apa.org/ce

International Internships: A Service-Learning Complement to Academic Study

Skylar King
The Association of International Development & Exchange
skylar@aideabroad.org

Chloe Sikes, social science major at Grinnell College, wanted to take her academic training and put it into a real-world setting. With the help of AIDE, a non-profit organization devoted to providing international cultural exchange experience, Chloe is completing an internship in Costa Rica at Casa Luz, a home for teenage mothers and their children. The majority of these young mothers have been sexually abused and/or exploited, come from extreme poverty and are at high social risk. The mission of Casa Luz is to break the intergenerational cycle of abuse and sexual exploitation of the children in Costa Rica by providing a safe environment where the young women receive help in caring for their children while learning to be self-sustainable. Casa Luz serves as a safe home, school, daycare, and counseling center at all times of day, creating an interesting psychological dynamic.

Over the course of three months, Chloe has worked in multiple capacities: caring for the children, helping in the kitchen, monitoring the behavior of the mothers with their children and tutoring the young women in English. Chloe has learned about the local perceptions of motherhood and childcare, the attitude towards teenage mothers, and the future goals of the young women whose pasts often involve sexual abuse and prostitution. She hopes to use the knowledge gained during the internship in her future career in international development.

International internships provide psychology students with the opportunity to see their studies come to life through hands-on service with local communities. The Association for International Development and Exchange (AIDE) is a non-profit organization that provides students with the opportunity to intern abroad in their field of study or interest. Its mission is to offer international programs that allow individuals to create positive change in communities in the U.S. and abroad. Global exchange builds tolerance and understanding, and serves to craft socially responsible citizens.

Cultural understanding and sensitivity are of utmost importance to students interested in social sciences, as they will mostly likely encounter patients and colleagues of a variety of ethnicities, religious backgrounds, and belief systems during their professional careers.

AIDE can place psychology students in a variety of internship positions in countries around the world. Some examples of initiatives that interns can work with are: domestic violence counseling, art and music therapy programs for at-risk youth, education and rehabilitation for women in prison and occupational therapy for adults with disabilities. AIDE staff members work with each individual to customize an internship position that fits his or her needs and interests.
The majority of AIDE’s psychology internships are located in Latin American countries such as Peru, Ecuador, Costa Rica, Argentina, and Guatemala. Many students are interested in pairing their internship experience with Spanish language classes so that they can benefit from learning a new language while gaining skills related to their future careers.

Another AIDE participant, Victoria Nunnely from Furman University, has received a grant to spend two months in Ecuador working with at-risk children and teens in a rural orphanage. Victoria states that “AIDE is not simply providing me an opportunity to pursue my educational and career goals, but it is intensifying and encouraging my spirit to serve the global community. My participation in this program is another step in changing my community. The skills I learn in Ecuador concerning non-governmental organizations and how they interact with the local and governmental community will prepare me for the challenges that I may face at home. While participating with the NGO in Ecuador, I expect to encounter numerous emotional and physical challenges, ranging from my attachment to the children that I interact with daily to the poverty that I will experience first-hand as I live with my host family. But through these challenges, that I expect will be far more arduous than the cases I might face in the United States, I will be a stronger community servant.”

As a part of her internship, Victoria will be assisting the children with a photo-journal project. She plans to equip the children at the orphanage with disposable cameras and guide them in photographing their daily lives and inspirations. Her goal is that these journals will “serve as a tangible and intimate reminder to remain passionate, optimistic dreamers, who can view the world in any light they choose.”

Victoria wants to pursue a career as a social worker, and sees her internship abroad as a way to complement her university studies while allowing her to experience working with children in a new environment. Her internship abroad will also serve a greater purpose; she plans to upload the photo-journals to a website and present her observations in order to raise awareness about the situation of orphaned children in Latin America.

AIDE has the privilege of working with students, both graduate and undergraduate such as Chloe and Victoria, to craft internship placements that complement their studies in the social sciences while challenging them to grow both personally and professionally. Chloe will be completing her internship in May, just around the time that Victoria will be starting hers. They hope to share the knowledge they gain from their international experiences with future internship participants.

If you or your students are interested in an international internship, please read more about AIDE’s programs at www.aideabroad.org

From Meaningfulworld
Mission to Sierra Leone
“Smile for Sierra Leone ...as they smile for you, despite their tragedy.”

Dr. Ani Kalayjian
Founder, ATOP
drkalayjian@gmail.com

Walking through the streets of Freetown, Bo, Gobaru, & Pujehun in Sierra Leone one witnesses the horrors of the evils of the war from 1987-2000, thereds of thousands of deaths, houses burned, parks destroyed and enormous damages to the country’s infrastructure. Fortunately, all this devastation does not seem to have dampened the indomitable human spirit, and the monumental commitment to serve that its native people portray. Meeting and working with Sierra Leoneans, one feels at ease as their warm smiles, kind hearts, and honest approach are ever present. On first introduction, one would not guess the heavy burdens they are bearing courageously inside them. Once one begins engaging deeper with the survivors, talking about their experiences of war, their loss, anger, fear and uncertainty loom in the silence between each story and in the emotions provoked in the telling. Suppressed anger is rampant, with jostling brother-to-brother mindless atrocities, mutilations, and killings. Fear and uncertainty is evoked when relating to the future. Statements such as “perhaps they say fearfully, the war could happen once again, soon” is heard frequently.

Meaningfulworld’s Association for Trauma Outreach and Prevention (ATOP), organized and implemented by Dr. Kalayjian and the US team, is the first Meaningfulworld Humanitarian Outreach Project (MHOP) of 2009. MHOP’s goals were to assess the psychosocial and spiritual needs of the surviving community and to train outreach teams in three towns; to conduct collaborative mental health research; to define and access underlying tensions and to address the needs of the surviving communities in Sierra Leone. The research goals were to assess the levels of distress as compared to the levels of forgiveness.

The Njala University Chancellor Prof Rhodes stated to the MHOP team, “Your arrival and your work in Sierra Leone are very timely, as the signs of violence are still erupting all around us. Your teachings and trainings will be invaluable for us and your continued collaboration in future projects is much needed.” We express our gratitude to the collaborators in Sierra Leone, including Njala University, campuses in Freetown and Bo, The Psychosocial Network, and Saving Lives through Alternate Options (SLAO.org).

The first Meaningfulworld Humanitarian Outreach team for Sierra Leone comprised of Dr. Kalayjian, Dr. Ken Suslak (Child Psychologists), Rev. Dana Mark (an interfaith Minister), Julie Lira (Art and Movement Therapist), and Gen Zado-Dennis (Videographer). The team was also joined by Judith Lahai-Momo the Director of Saving Lives through Alternate Options, a US based non profit organization working.
The first two days were spent assessing the physical and human destruction. It was shocking to see the destruction and to witness the extent of poverty, where there were no running water, no cooking gas, and no electricity.

The next two days the team was busy giving intensive two-day training to the community of faculty and graduate students in Freetown at Njala University. The team traveled next to Njala University both in Njala, as well as another campus in Bo for training. Then the MHOP team traveled to Gobur and Pujehun where they worked with children, adolescents, and adults using draw-and-tell art therapy techniques, and movement therapy.

As Rev. Dana Mark affirms: “The Mission to Africa was full of contrasts of challenges as well as successes. When I think about it deeply, it was and continues to feel like an emotional balancing act, stressful, sad, but full of laughter, hope, empathy, and meaning, combined with compassion, love, patience, personal growth and much more...”

The MHOP team used the Harvard PTSD Scale, as well as preliminary findings of the assessments done by the team indicated high levels of posttraumatic stress disorder (70%) in adults and children, and 35% in the local mental health professionals and psychosocial rehabilitators.

Utilizing the seven-step Biopsychosocial and Eco Spiritual Model we were able to help the surviving community to achieve catharsis, by providing them with a therapeutic environment where they expressed their traumatic experiences, and received validation and empathy. The expressions included the following: Need for grieving, and realizing how much pain they still have “I am choking down the tears” was stated repeatedly. The MHOP team helped the community to express their tears and release their pain. Feelings of hopelessness, and despair were also repeated often.

Survivors mentioned how their families were sometimes berried alive, they had to hide in the bushes for months, without access for food, having to eat bush yams, afraid to travel, grandparents were ambushed as they could not run and they had to leave them in the bush and therefore they were killed. Some who were more educated and resourceful left to Guinea, had to leave them in the bush and therefore they were killed. These experiences caused feelings of enormous sadness, griefing, anger, shame, humiliation, frustration, fear, and uncertainty in the survivors.

These expressions of survival further humbled the team and filled them with admiration for the enduring spirit of the people before them. Julie Lira put it well when she reflected, “Africa was beautiful and horrific all at once. I have to say the things that I will treasure the most from my trip are the beautiful people of Sierra Leone, their stories, and seeing their God light through their eyes; I so admire their resilience in spite of all that they suffered and endured.

Lessons learned were: Importance of their family support, that everyday living is a survival, the value of serving others, desire and hunger for education, and the value of forgiving. As for the Meaningfulworld Team, lessons were multiple. According to Julie: “I learned the human spirit is a strong thing that if accessed can guide us all through a lot of trauma, and I will never forget the poverty, the lack of basic necessities. How in one moment man can do this much harm to another man over greed is abhorrent. But most of all that the power to make changes lies within each one of us.” According to Dana the lessons were of gratitude and appreciation: “We (on this side of the world) do not realize how wonderful it is to have running water, flushing toilets, electricity and paved roads...as we take everyday comforts for granted. We also do not have the pleasure of knowing how beautiful it is to live off the land, growing our own fruits and vegetables as well as catching our dinner.” Ken Suslak added the following: “Above all, humility, awareness of one’s limitations and strengths in making a difference, the power of forgiveness when accompanied by social justice, the value of compassionate listening to these stories and the need to share them with the world.

The MHOP team has established the following groups within Sierra Leone: Green Future for SL (BO branch) to address environmental needs of their communities; a men’s group to encourage expression of feelings and for promoting inner peace, and Meaningfulworld club to promote peaceful community where people are moved by love, forgiveness, unity, while celebrating differences and most of all service to humanity.

Future collaborative goals were set forth with Njala University, Meaningfulworld, and Fordham University. This collaboration will start with 1. Internships and externships 2. Fulbright exchanges 3. Telesupervision 4. Collaborative research 5. Collaborative publications and 5. Policy improvements.

Challenges for growth are ever present as Sierra Leone is dealing with multiple issues since a post war recovery that began in 2000. Much of the global humanitarian assistance stopped when the war ended, but the country needs continued guidance and support. Many of the international NGO’s have left the country, and not much recovery has taken place. Corruption is rampant, poverty continues, infrastructure is
Very poor, illiteracy very high, and lack of basic human needs is shocking.

Meaningfulworld has succeeded in its mission by: 1. Providing opportunity for release of emotions and provide opportunities for awakening; 2. Provided empathy and validation; 3. Helped survivors recover or discover lessons learned for self growth, empowerment, and meaning-making; 4. Established several groups to promote Meaningfulworld’s mission; 5. Helped share the value of forgiveness; 6. Sponsored a project for improving the Njala University Library; 7. Provided survivors with hope and with the ability to reframe their experiences; 8. Provided the surviving community and its local rehabilitators with new and healthier tools for stress reduction through assertiveness, movement, and meditation, 10. Provided them with resources, books, web links 11. Provided them with models for cooperation and 12. Sew seeds of service to the surviving community.

The Meaningfulworld Humanitarian Outreach team was welcomed home by Vice President of Development, Georgina Galanis who empathically observed: “I did hear the joy reflected in your emails ...the sadness for loss of human value through the devastation of war, the gratitude for what we all have here, and the hope we can all be, when we share as a common human value and aim, “To live a good life in love multiplied and shared”. So happy to hear you have returned safe and blessed....I can’t wait to see you all and hear your stories...sending you all admiration for your commitment realized. I wish you all rest and rejuvenation.”

The team will be disseminating their work through publishing, research, DVD, locally, nationally and internationally. We invite you to continue to “Smile for Sierra Leone” as they smile for you despite their tragic history ..... and please don’t hesitate to send your generous donations to be part of the change you want to see. The work has just begun in Sierra Leone, we need to continue it, and we need your unconditional and genuine involvement and support.

Changemakers, committed service professionals and laypersons wanting to join our Meaningfulworld Humanitarian Outreach missions upcoming in 2009-10 please register for our 7 month certificate training.

Information: drkalayjian@gmail.com, geocolours@gmail.com

Link to site here: www.meaningfulworld.com
Disability Services - Queensland

Disability Services - Queensland needs full and/or part-time practicing psychologists for the new Specialist Response Service. The positions are based in Townsville and Rockhampton, two of Queensland’s most thriving regional cities that offer all modern amenities and a relaxed way of life. A springboard to the Great Barrier Reef, Townsville is a vibrant seaside city, well serviced with amenities, including the James Cook University campus, and surrounded by lush national parks. Rockhampton offers a family-friendly way of life in a relaxed setting where the bush meets the sea. With a blend of rural and coastal lifestyles, the flourishing regional city is also home to the Central Queensland University campus. The role of principal clinician presents an interesting clinical case load and will require you to supervise, train, mentor, and manage a team of multidisciplinary clinicians to provide best practice in positive behavior support. To be part of our team you will need to have extensive current clinical expertise working with people with an intellectual or cognitive disability and/or mental illness who exhibit severely challenging behavior, and be fully registered, or eligible to be fully registered, as a psychologist in Queensland. We offer a generous remuneration package of up to AUD$108,481, which includes base salary, employer superannuation contribution and annual leave loading.

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University of Queensland, School of Psychology

The School of Psychology is seeking applications for one or two lecturer or senior lecturer (Level B/C) positions in any aspect of industrial and organizational psychology. The School of Psychology is one of the largest and most prestigious schools of psychology in Australia. It is internationally recognized for research strengths across the breadth of psychology.

The successful appointee will be expected to pursue a strong and productive program of research, to contribute to the teaching of organizational psychology in the School, primarily at the postgraduate level, and to supervise honors and postgraduate coursework and research theses in organizational psychology. Consideration will be given to the extent to which the applicant’s research profile complements the existing research strengths of the organizational psychology group and the School as a whole.

Applicants should possess a PhD in the area of industrial or organizational psychology or a related area. At Academic Level C, the successful appointee will have a developing international reputation for his or her research in organizational psychology, have a strong research track record, a reputation for high quality teaching, and be an experienced research supervisor. At Academic Level B, the applicant will have an established research track record, excellent teaching skills, and the capacity both to develop a strong and productive research program and to attract postgraduate research students.

Remuneration: AUD$70,968 - AUD$84,275 p.a. (Level B) or $86,936 - $100,243 p.a. (Level C), plus 17% super. Continuing, full-time appointment at Academic Level B or C depending on qualifications and experience.

Obtain the position description and selection criteria online at http://www.jobsatUQ.net/. To discuss the role contact Professor Christina Lee, Tel: +61-7-3365-6220 or E-mail c.lee@psy.uq.edu.au

Applications close: May 8, 2009

To apply: Go to http://www.jobsatUQ.net/ to obtain a copy of the position description and application process. Applications may be lodged in electronic or hard copy form.

Human Solutions, Canada

Human Solutions, Canada Inc. creates and implements solutions for the health and productivity of organizations and their employees. We are a Canadian-based industry leader known for our strong relationships with a wide range of industries and organizations - private and public, large and small, union and non-union - across Canada, the United States, and around the world. We are seeking a registered psychologist (preferably doctoral level) to serve as regional director of our professional services in Alberta and British Columbia.

About You

Diversity in your work makes your talents shine, and this shows in your clinical work, operations, management, and customer service experience. A savvy team player, you easily and effectively juggle the needs of internal and external stakeholders. Your blend of clinical and business skills makes you a natural in both the boardroom and in a clinical setting. Never content with “good enough”, you inspire others to excel while setting new standards for yourself.

About Working With Us

In this service-oriented leadership, clinical and operations role, your main goals will involve optimizing service delivery quality and cost management. You will take an active approach in leading our clinical managers to meet these goals in our employee and family assistance programs. Reporting to the VP of Professional Services, your flair for spotting opportunities to improve efficiency and profitability will keep your region in top shape. The role offers the opportunity to work in specialized services areas, including workplace health services, substance abuse and fitness to work assessments, crisis management, and wellness. Teamwork is part of our success story. As a key member of professional services, you will collaborate with senior personnel in other departments including...
account management and business development. You will also be given opportunities to lead national projects, as appropriate. This position may be located in Edmonton, Calgary, or Vancouver, with minimal travel between offices. Salary is negotiable, based on experience. Attractive benefit package provided.

Key qualification requirements:

- Education: PhD (preferably) or master’s level
- Clinical experience
- Operations management experience
- Business-mindedness
- Excellent customer service
- Leadership skills

Key Responsibilities:

- Optimize service delivery quality
- Optimize cost management
- Ensure customer contractual standards met
- Provide leadership for Clinical Managers

Please send an email accompanied by your resume and statement of work-related interests to: careers@humansolutions.ca

Open until the right candidate has been identified.

Dual Diagnosis and Forensic Psychologist, Nova Scotia

A dual diagnosis/forensic psychologist is needed immediately for psychiatric hospital co-located with correctional facility. $76,000 - $95,000 with generous benefits. Send resume to psych-apa@peoplefindinc.com

University of Victoria, Department of Psychology

Interdisciplinary research team seeks a postdoctoral fellow for a longitudinal research project. Fellowship funded for two or three years. Data following a population sample of youth bi-annually for 10 years provide opportunities to examine trajectories of five indicators across the transition to adulthood, namely, physical health, mental health, health risk behaviors, intimate relationship quality, and acculturated labor market and economic capital. Fellow will work closely with faculty to conduct analyses, co-author manuscripts, and oversee three new waves of data collection. Mentored and independent research experiences will prepare the fellow for a future research career. Training is offered in longitudinal analyses and in translating research to policy and practice. Review of applications will begin immediately with a closing date of May 31, 2009. Requires a PhD in psychology, sociology, or public health with a strong research background and skills analyses of longitudinal data. Start date: July 1, 2009. Forward curriculum vitae, representative research manuscripts, statement of interests, career goals, and three letters of recommendation to Bonnie Leadbeater, PhD, Dept. of Psychology, PO Box 3050, STN CSC, University of Victoria. Victoria, BC. V8W 3P5 Canada.

Simon Fraser University and DBT Center of Vancouver

Full-time fellowship at Simon Fraser University and the DBT Center of Vancouver (DBTCV; www.dbtvancouver.com). This primarily clinical fellowship involves experience and training in all aspects of DBT, as well as training/experience in research on borderline personality disorder and emotions (http://www.sfu.ca/psyc/faculty/chapman/lab/). Requirements: PhD or PsyD by the start date (Jul-Sept 2009); A PA/CPA-accredited doctoral program and internship, training/experience in CBT, and some DBT training/experience preferred. E-mail curriculum vitae and cover letter to Dr. Alex Chapman (alchapma@sfu.ca). Have referees fax three letters to Dr. Chapman: (778) 782-3427.

Simon Fraser University, Department of Psychology

Characterized by significant deficits in cognitive, communicative and social capacities, autism spectrum disorders (ASD) represent a significant health concern to Canadians. To address this need for Canadians, the provincial government of British Columbia (BC) and the federal government have assisted in establishing a Chair in Autism Research and Intervention in the Department of Psychology at Simon Fraser University. The successful candidate will join a collaborative and multidisciplinary “home network” of basic and clinical research colleagues at Simon Fraser University and across British Columbia focused on developing and implementing optimal intervention strategies for ASD.

The mandate of this initiative is to generate knowledge on autism research and intervention that has an applied impact thereby increasing Canada’s capacity for autism spectrum disorders services and interventions by examining the specific factors that contribute to positive outcomes in the treatment of individuals with ASD. As well, the intent is to develop a rich training environment for capacity building in ASD program evaluation, research, and clinical expertise across Canada.

In order to achieve these objectives, the proposed chair requires a visionary approach to ASD intervention research that can capture diversity in methods. For example, biological treatments such as pharmacology, behavior therapies, and parent/family research would all be relevant research targets to improve our understanding of treatment options for the diverse and changing symptoms of individuals with ASD. To that end, the proposed chair will embrace a “cell to society” perspective to intervention research that leads to the generation of knowledge that has an applied impact. This will be accomplished through a collaborative multidisciplinary approach that builds on significant research partnerships and initiatives already in place within BC and across Canada.

We are seeking applications from motivated and prolific researchers interested in this building opportunity. The Chair in Autism Research and Intervention will be a tenure track appointment at the rank of associate professor. Emerging schol-
ars at the assistant professor level with demonstrated evidence of research potential may also be considered.

A second complementary position at the assistant professor or junior associate professor rank is also sought to further support the building of an ASD research network at SFU. The ideal candidate for this position would build on the significant clinical training and research partnerships and initiatives on ASD that already exist in BC and throughout Canada and develop a rich training environment for capacity building in ASD program evaluation, research, and clinical expertise across Canada. The goal of this position is to generate and disseminate evidence-based information about best and promising practices for ASD interventions for policy makers, health professionals and the public.

The successful applicants will be required to register as psychologists in the province of BC and will serve as a faculty members of the APA and CPA accredited clinical psychology program at SFU.

Please submit a cover letter, a curriculum vitae, three letters of reference, and copies of representative publications, to:

Daniel J. Weeks, Chair
Department of Psychology
Simon Fraser University
8888 University Drive
Burnaby, BC V5A 1S6 Canada

Applications will be received until June 30, 2009 or until the position is filled.

IWK Health Center, Nova Scotia Staff Psychologist

The IWK is a leading pediatric university teaching centre in Canada, providing regional tertiary-level health care to the Maritimes. The 4 South Inpatient Mental Health Unit is a 17-bed facility that serves youth across the Maritimes who require acute, intensive mental health care. Patient populations include early onset psychosis, severe mood and anxiety problems, extreme disruptive behavior disorders, and forensic. This unit is housed at IWK, located in the heart of downtown Halifax, one of Canada’s oldest cities, with a surrounding population of 500,000. This is a remarkable opportunity to be part of building a strong team for this specialized clinical population.

As a staff psychologist you will have the opportunity to develop and provide psychoeducational/skills-based training groups, individual and group therapy, and assume responsibility for program evaluation. As a valued member of an interdisciplinary team, you will assist in the assessment process and provide consultation and leadership to other team members regarding treatment planning. In accord with the IWK philosophy of family-centered care, families and caregivers are important partners in the therapeutic process.

As a psychologist you will be a contributing member of a well-established pre-doctoral residency program in Psychology, which has both APA and CPA accreditation. Our vibrant discipline of psychology includes over 50 members serving a broad array of health and mental health populations.

Applicants must submit a cover letter specifying the competition number and include a curriculum vitae, an outline of clinical training and experience, and three letters of recommendation from individuals qualified to assess professional qualifications and character. Individuals with less than three years of independent clinical practice are required to submit an additional letter of reference from the director of clinical training at the institution where the residency was completed. Further information about this position can be obtained from Vicky Veitch Wolfe, PhD, Psychology Professional Practice Chief, at 902-470-8458 or Vicky.Wolfe@iwk.nshealth.ca.

Qualifications:
- PhD/PsyD in clinical psychology from an accredited university program
- Registration with the Nova Scotia Board of Examiners in Psychology
- Formal training and clinical experience in child/adolescent mental health
- Demonstrated ability to consult with professional staff
- Demonstrated ability to diagnose and formulate treatment protocols for a wide range of adolescent mental health problems; skill set that includes behavioral and cognitive-behavioral interventions
- Demonstrated ability to develop and provide psychoeducational/skills-based training programs
- Demonstrated ability to effectively consult with other health, social service and education agencies
- Experience with hospital-based inpatient mental health programs preferred
- Competencies in other languages an asset; French preferred

Salary: $39.1410 - $48.9263 / Hour
Union Status: Non-Union
Start Date: ASAP
Closing Date: Open Until Filled

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will report to the forensic services manager. The coordinator will meet with the program director and manager on a regular basis and will be responsible to provide quarterly reports, identify clinical issues, program development needs and quality indicators as required. Travel reimbursement is provided. As one of the 35 plus members of professional practice group in psychology, the successful candidate will have opportunities to work collaboratively on projects and share experiences with other psychologists in different fields of practice. Research and teaching opportunities exist for those who have the interest and skill set.

Further information about these positions can be obtained from Dr. Vicky Veitch Wolfe at vicky.wolfe@iwk.nshealth.ca or (902) 470-8458.

The residency program in pediatric and child-adolescent psychology at the IWK Health Center is both APA-accredited and CPA-approved. The successful candidate will be expected to actively participate in training residents. Candidates with appropriate credentials may be considered for academic adjunct appointment in an appropriate university department at Dalhousie University.

Qualifications:
• PhD or PsyD degree in clinical psychology from an accredited university program
• registered, or eligible to be registered, with the Nova Scotia Board of Examiners in Psychology
• minimum five years of formal training and clinical experience in assessment and treatment of sexually aggressive youth
• demonstrated excellent leadership, mentoring, and team building skills required
• demonstrated experience in policy and program development, evaluation and quality assurance
• adheres to the principles of best practices
• demonstrated ability to diagnose and formulate treatment protocols for a wide range of adolescent mental health problems
• clinical experience in the treatment of children, youth, and families
• demonstrated ability to effectively consult with other health, social service, and education agencies
• demonstrated ability to work well as part of an interdisciplinary team required
• demonstrated excellent verbal and written communication skills required
• ability to participate in the clinical training activities of the psychology discipline
• education, experience, or training in the related sub-specialty area preferred
• competencies in other languages an asset (French preferred).

Salary: As per Health Center scale
Start date: ASAP
Closing date: Open until filled

Qualified and interested candidates must submit a cover letter and current resume by the closing date to:

Mail or drop off: IWK Health Center, Human Resources, 5850/5980 University Avenue, PO Box 9700, Halifax NS B3K 6R8 Tel: (902) 470-8012 Fax: (902) 470-6612 Website: www.iwk.nshealth.ca

IWK Health Center, Children’s Response Program, Mental Health and Addictions Program

Whether just beginning your professional career, or positioned mid-career, if you are a highly skilled, dynamic, innovative and passionate clinician, and you are looking for a signature career opportunity, the IWK Health Center is for you. The IWK is a leading pediatric university teaching centre in Canada, providing regional tertiary-level health care to the Maritimes. The CRP psychologist will work as part of a multidisciplinary team that provides residential mental health treatment for children up to age 13 years from across the province of Nova Scotia. The psychologist is involved in all aspects of the care continuum from pre-assessment through to treatment, discharge, and follow-up. The psychologist will play an active role in program development, parent and staff educational and skills-based training programs, comprehensive assessments, evidence-based individual and group psychotherapy, clinical training and supervision for psychology practicum students and predoctoral residents, and program evaluation. Clinical research is actively supported. Those with appropriate credentials may be considered for academic adjunct appointments at Dalhousie University. The IWK Health Center has a well-established predoctoral internship program in pediatric and child clinical psychology, which has both APA and CPA accreditation. The successful candidate will be expected to actively participate in training predoctoral students and would be part of the 55-member Discipline of Psychology.

Further information about this position can be obtained from Vicky Veitch Wolfe, PhD, Psychology Professional Practice Chief, at (902)470-8458 or vicky.wolfe@iwk.nshealth.ca

Hours of Work: 37.5 per week. Travel among sites will be required, along with some evening work.

Qualifications:
• Doctoral Degree (PhD/PsyD) in clinical psychology is required
• Currently registered with or eligible to be registered with the NS Board of Examiners in Psychology
• Minimum (3) three years supervised clinical experience providing psychological health services to children and adolescents with psychiatric/psychological disorders required
• Demonstrated current experience in psychological assessment is required
• Demonstrated experience in assessment, diagnosis and treatment required
• Demonstrated experience in delivering evidence-based treatment through group interventions
• Demonstrate ability to collaborate with stakeholders and across professional disciplines
University of Hong Kong, Postdoctoral Fellow in Health Psychology

Applications are invited for appointment as postdoctoral Fellow in health psychology in the Department of Psychology, from October 1, 2009, or as soon as possible thereafter, but not later than February 28, 2010. The appointment will be made for a period of three years. Applicants should have a PhD degree in psychology, or a related discipline, an active research record, and an interest in health psychology or applied social psychology. Further information about the Department can be obtained at http://www.hku.hk/psychology. A highly competitive salary commensurate with qualifications and experience will be offered. The appointment carries leave and medical/dental benefits. The University of Hong Kong founded in 1911, is committed to the highest international standards of excellence in teaching and research, and has been at the international forefront of academic scholarship for many years. Of a number of recent indicators of the University’s performance, one is its ranking at 26 among the top 200 universities in the world by the UK’s Times Higher Education Supplement. The University has a comprehensive range of study programs and research disciplines, with 20,000 undergraduate and postgraduate students from 50 countries, and a complement of 1,200 academic members of staff, many of whom are internationally renowned.

Applicants should submit a completed application form together with a CV, and provide details of research experience, publications, and research plan, etc. Enquiries and applications should be sent to: Dr. Cecilia Cheng (e-mail: ceci-cheng@hku.hk). Further particulars and application forms can be obtained at https://www.hku.hk/apptunit/, or from the Appointments Unit (Senior), Human Resource Section, Registry, The University of Hong Kong, Hong Kong (Fax: 852 2540 6735 or 2559 2058; E-mail: senrappt@hku.hk). Review of applications will begin immediately upon receipt and will continue until the post is filled. Candidates who are not contacted within 3 months of the date of their application may consider their application unsuccessful.

University of Macau, Department of Psychology

The University of Macau is a government-funded institution located in the Macao Special Administrative Region of the People’s Republic of China. The Department of Psychology of the Faculty of Social Sciences and Humanities (FSH) invites applications for academic position in the following areas.

As part of its quest for excellence, the University of Macau, Department of Psychology is expanding with the addition of a new senior applied psychology position. Applicants for this position must hold a doctoral degree in clinical psychology, counseling psychology, or school psychology and be an established national or international leader interested in working with graduate students. The applicant must be committed to teaching and research, and have a notable track record of scholarship. We are looking for an established scholar who has made distinguished research contributions. Excellent teaching and mentoring skills will be an asset. Teaching evaluations and sample articles should be included with the application. The appointee will be expected to teach, work collaboratively and collegially with university faculty members, and to supervise dissertations. Consider joining a motivated and enthusiastic department with members who believe they are making a difference in Macau, an extraordinary place that offers many unique opportunities. It is a group of stunning and vibrant islands with a subtropical climate. Macau is called by some the Las Vegas of Asia. Like so many other things, you will find that psychology is made in China. Please visit the Department’s website (http://www.umac.mo/psychology/) for information about the current programs, faculty members, students, and staff. Inquiries about any of the position can be made to the department Head, Dr. Rik Carl D’Amato, Department of Psychology (rdamato@umac.mo); +853 8397-4267. Salary is competitive.

Position and Taxable Annual Salary: The position offered and taxable salary level shall be determined according to the appointee’s academic qualifications, current position, and professional experience. For details about the “Terms of Academic Appointment”, please refer to: https://isw.umac.mo/recruitment/showTermsAppointment.do

We will begin reviewing applications on April 1, 2009, and continue until a suitable candidate is found. The appointment will be from September 2009.

Application Procedure: Applicants should provide copies of the following documents: a cover letter relating to the criteria mentioned in our advertisement, a curriculum vitae, and the names, contact addresses, and e-mails of three referees. Completion of our online application is also required. Applicants should visit http://www.umac.mo/vacancy/ for more details; apply online at Jobs@UM (https://isw.umac.mo/recruitment/).
International Psychology Bulletin (Volume 13, No. 2) Spring 2009

University of Macau, Department of Psychology

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The Department of Psychology is expanding with the addition of a new clinical/counseling psychology position. Applicants for this position must hold a doctoral degree in clinical or counseling psychology and have a strong interest in working with graduate students. The applicant must be committed to teaching and research, and have a track record of (or potential for) scholarship. Psychologists should have practical experiences and preference will be given to registered/licensed psychologists. Graduation from an APA or BPS accredited program will be seen as an asset. Teaching evaluations should be included with the application. The appointee will be expected to teach a variety of courses, work collaboratively and collegially with faculty members, and to supervise practica, internships, theses, and dissertations. Consider joining motivated and enthusiastic faculty members who believe they are making a difference in Macau, an extraordinary place that offers some very unique opportunities. It is a group of stunning and vibrant islands with a subtropical climate. Macau is called by some the Las Vegas of Asia. Like so many other things, you will find that psychology is made in China. The Department currently consists of faculty members from the areas of clinical psychology, clinical neuropsychology, development psychology, health psychology, organizational psychology, psychometrics, school psychology, social psychology, and research methods. Please visit the Department’s website (http://www.umac.mo/psychology/) for information about the current programs, faculty members, students, and staff. Inquiries about any of the position can be made to the department head, Dr. Rik Carl D’Amato, Department of Psychology (rdamato@umac.mo); Tel: +853 8397-4267. Salary is competitive.

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Administration and Human Resources Office, University of Macau, Av. Padre Tomás Pereira, Taipa, Macau website: https://isw.umac.mo/recruitment/; E-mail: vacancy@umac.mo, Tel: +853 8397 8684 or + 853 8397 8682; Fax: +853 8397 8694 or +853 2883 1694

The University of Macau reserves the right not to appoint a candidate. Applicants with less qualification and experience can be offered lower position under special circumstances.

University of Göttingen, Courant Research Center

The newly founded Courant Research Centre “The Multi-layered Text Protocol: Micro and Macro Level Structures in Written Discourse” at the University of Göttingen invites applications for three tenure-track professorships to build up independent research groups.

The positions are available immediately, will be at the W1 salary scale (Junior Professorship), have a reduced teaching responsibility (2 hrs/wk), six years of funding, to build up an independent research group and a tenure-track option (W2/W3) depending on successful review after 3 and 6 years.

We are looking for young scientists with outstanding scientific qualifications as documented by research activities and publications, who have earned a qualified doctoral degree within the last 6 years or longer if due to familial circumstances.

The main goal of the three cooperating research groups in the envisaged Courant Research Center is to develop and to validate a multi-layered representation platform for joint interdisciplinary text analysis. Insights of theoretical linguistics and literary studies will be surveyed and tested for cross-level interpretive effects. The center further aims at a systematic empirical exploration of the hypothesized interacting text-structural layers documented in the text protocol by exploiting well-established experimental methods of cognitive psychology. The center is seeking candidates with an internationally acknowledged track record, who will complement and strengthen the existing research program.

For the first theory-oriented research group the centre is preferably seeking candidates with expertise in one or several of the following areas of linguistics: formal grammar (particularly syntax and semantics) and formal pragmatics; discourse theory. A strong interest in the analysis of literary text is required.

For the second theory-oriented research group the center is preferably seeking candidates with expertise in one or several of the following areas of literary studies: narratology, methods of textual analysis, literary semantics, cognitive poetics, cognitive stylistics, and empirical studies of literature. A strong interest in linguistics is required.

For the third empirically focused research group the center is preferably seeking candidates with expertise in one or several of the following areas of cognitive psychology: psychology

Other contact points are: Administration and Human Resources Office, University of Macau, Av. Padre Tomás Pereira, Taipa, Macau website: https://isw.umac.mo/recruitment/; E-mail: vacancy@umac.mo; Tel: +853 8397 8684 or + 853 8397 8682; Fax: +853 8397 8694 or +853 2883 1694

The University of Macau reserves the right not to appoint a candidate. Applicants with less qualification and experience can be offered lower position under special circumstances.
of human language (particularly text comprehension, reading comprehension, spoken language and conversation, and models of reading and comprehension), psycholinguistics, and semantic memory. A good standing in experimental methods is required (particularly computer-based experiments, eye tracking). Experience with physiological methods (EEG, fMRI) in event related designs would be advantageous. The University of Göttingen places particular emphasis on fostering career opportunities for female scientists and scholars and therefore strongly encourages qualified women to apply. As part of its gender equality concept, the university provides special support to ease the compatibility of career and family and offers a dual career service. We explicitly welcome applications from abroad. Disabled persons with equivalent aptitude for the position will be favored. Applications must be submitted by May 3 2009, via our online application platform at: http://www.uni-goettingen.de/positions-exini. You will be required to upload a cover letter, a current CV, a publication list, an electronic version of your dissertation, your three most significant articles, information on external funding and awards, a personal research profile statement, a brief three-page research plan outlining the envisaged integration into the Courant Research Center, and the name and address of three professional references. The selection procedure will include a symposium to be held in June 2009. For general information on the University of Göttingen and its research profile, please refer to www.uni-goettingen.de. For further information on the Courant Research Center, please visit www.uni-goettingen.de/crc where you can find an extract of the grant proposal, or contact Prof. Dr. Anke Holler,
E-mail: crc.text@uni-goettingen.de

University of Auckland, Department of Psychology

The Department of Psychology is one of the largest in New Zealand, with 950 equivalent full-time students, 40 permanent academic staff, and 10 administrative and technical support staff. It offers bachelors, honors, master’s and doctoral degrees in psychology; and specialized postgraduate qualifications in clinical psychology, health psychology, speech science, and applied behavior analysis as well as industrial, work, and organizational psychology. In addition to research strengths in these areas, the Department also has active research programs in biopsychology, cognitive neuroscience, evolutionary psychology, experimental analysis of behavior, gender and critical psychology, psychophysiology, and social psychology. Facilities are available for magnetic resonance imaging (MRI) and high-density EEG recording. Within the clinical psychology domain, research groups are active in the areas of child and adult mental health, clinical neuropsychology, health psychology, and forensic psychology.

The University of Auckland is New Zealand’s leading university, and it is ranked among the world’s top 100 universities by the Times Higher Education QS World University Rankings. The Department’s website can be viewed at http://www.psych.auckland.ac.nz.

Further information about this position can be obtained from Associate Professor Linda Cameron, Acting Head of Department of Psychology, Tel: +64-9-373 7599 ext 86869, or E-mail: l.cameron@auckland.ac.nz

The Department of Psychology invites applications for a Chair in clinical psychology to provide leadership in research, training and teaching within the clinical psychology program. The successful applicant must have exceptional skills in clinical practice and in the supervision of postgraduate students. The Chair will be required to provide clinical oversight and leadership for the applied psychology clinics that operate on the Tamaki Campus. The successful applicant will have a proven track record in providing leadership in clinical psychology within the psychology profession. The Department takes seriously the needs of Maori and the implications of those needs for clinical psychology. The successful applicant will have a distinguished record of service to the community, research, and teaching as well as demonstrated leadership capability at a local and national level. Applicants must be eligible for registration as a psychologist by the New Zealand Psychologists Board. An appreciation of the importance of issues specific to practice and research in the New Zealand context, including bicultural issues, is required.

If you experience difficulty in any aspect of the application process or do not receive a confirmation e-mail that you have applied for a role, please contact askhr@auckland.ac.nz or DDI +64 9 923 3000.

Applications close Friday, May 15, 2009. For further information and to apply go to www.auckland.ac.nz/opportunities.

Align Recruitment: We have full-time clinical psychologist vacancies to fill for community mental health and other service organizations. You must have a PhD in clinical psychology, current practising license, minimum of two years post-supervisory experience, the ability to receive your New Zealand psychologist registration with clinical scope, and the desire to commit two years or longer.
E-mail office@alignrecruitment.com;
Tel: +64 3 366 8779
Fax: +64 3 377 6770
An expatriate American is available to assist with all enquiries.

University of Capetown, Department of Psychology

Applications are invited from suitably qualified candidates for appointment to a full-time, permanent post in the Department of Psychology at the lecturer level. The Department wishes to make the appointment for July 1, 2009, or soonest thereafter. Suitably qualified candidates should hold a doctorate in psychology, or be well advanced in studies toward such a degree, and have proof of research activity (e.g., publications in ISI-accredited journals). Candidates should have teaching and research experience in cognitive psychology or in one of the cognitive Science disciplines. A proven record in raising research funding and/or the ability to teach quantitative or qualitative research methods will also be to candidates’ advantage.

The remuneration package, including benefits, is R332 221 per annum.

Please send or E-mail: a letter of motivation, a full CV (no
International Employment Opportunities

certificates), a one-page summary of your CV, and the names, E-mail, and telephone details of three contactable referees to: Mrs. F. Nhliziyo, Staff Recruitment & Selection, University of Cape Town, Rondebosch 7700, South Africa by March 27, 2009; E-mail: Fiki.Nhliziyo@uct.ac.za; Tel. +27 21 650 3003; website: www.humanities.uct.ac.za

Zayed University, Department of Natural Science and Public Health

An excellent opportunity to contribute to the goal of developing female health professionals for the UAE and to display leadership in curriculum development and research. Faculty are sought by the Department of Natural Science and Public Health who can offer high-quality teaching in psychology at the bachelors and graduate levels and can help develop innovative interdisciplinary courses in the University’s core curriculum, the Colloquy on Integrated Learning.

Assistant, associate, or full professors in psychology offering at least one of the following specialties: health psychology, psychodiagnostic assessment, counseling.

A PhD or PsyD in Psychology (clinical, counseling, health), relevant baccalaureate-level teaching experience, as well as active research/professional interests. Teaching experience at the graduate-level and an ability to offer courses and training in the community outreach program would be an advantage.

The University’s benefits package is highly attractive, with competitive salaries free of tax in the UAE, housing, a furniture allowance, annual vacation, airline tickets for the employee and immediate family, educational subsidies for children, and subsidized healthcare for the employee.

Visit our Web site at www.zu.ac.ae. In addition to completing the online application form, attach one document containing a letter of application, a current CV, the names and contact details of three referees, a statement of your teaching philosophy, and a statement of your scholarly and creative interests (particularly as they might apply to the Middle East and with reference to how they might involve undergraduate students).

A series of 6 international symposia on Saturday...WPA Conference, Div52 program, Portland, Oregon, April 2009
OFFICERS (2009)

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